

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0004  
 Name: Hamilton School  
 Principal: Diaquino Defreitas

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	55	56	63
First	76	69	62
Second	96	82	56
Third	69	80	72
Fourth	62	63	77
Fifth	69	75	62
Sixth	87	79	58
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	504	450

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	3.3%	23	4.6%	24	5.3%
Black (Not Hispanic)	264	51.4%	240	47.6%	226	50.2%
Hispanic	198	38.5%	212	42.1%	175	38.9%
White (Not Hispanic)	35	6.8%	29	5.8%	25	5.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	21	23
Common Branch	22	24	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	195	37.9%	158	31.4%	90	20.0%
Eligible for Free Lunch	285	55.5%	284	56.4%	320	71.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.5%		91.0%
Student Suspensions	79	14.5%	66	12.8%	47	9.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	17.5%	16.4%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	87%	82%	100%

### Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	50	4%	4%	42%	50%
	Students with Disabilities	11	27%	27%	45%	0%
	All Students	61	8%	8%	43%	41%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		46	28		0	0
Beginning		4	0		0	0
Intermediate		11	11		0	0
Advanced		15	14		0	0
Proficient		16	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		46	28		0	0
Beginning		17	9		0	0
Intermediate		10	11		0	0
Advanced		15	6		0	0
Proficient		4	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		36	54		1	2
Beginning		3	1		#	#
Intermediate		9	4		#	#
Advanced		14	26		#	#
Proficient		10	23		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		36	54		1	2
Beginning		13	3		#	#
Intermediate		15	12		#	#
Advanced		6	25		#	#
Proficient		2	14		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		21	18		0	1
Beginning		1	0		0	#
Intermediate		4	1		0	#
Advanced		4	10		0	#
Proficient		12	7		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		21	18		0	1
Beginning		3	0		0	#
Intermediate		9	6		0	#
Advanced		9	7		0	#
Proficient		0	5		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)