

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0005
 Name: Holmes School
 Principal: Louis Cioffi

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	27	20
Kindergarten	74	56	64
First	78	65	54
Second	59	71	51
Third	77	62	76
Fourth	61	70	62
Fifth	61	69	65
Sixth	49	49	71
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	459	442	443

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.2%	12	2.7%	14	3.2%
Black (Not Hispanic)	361	78.6%	347	78.5%	345	77.9%
Hispanic	72	15.7%	74	16.7%	75	16.9%
White (Not Hispanic)	16	3.5%	9	2.0%	9	2.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	22
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	87	19.0%	82	17.5%	87	18.8%
Eligible for Free Lunch	142	30.9%	146	33.0%	160	36.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		96.0%		96.8%
Student Suspensions	18	3.9%	17	3.7%	19	4.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.8%	13.8%	10.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	96%	94%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	64	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	65	2%	2%	48%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		28	21		1	1
Beginning		4	0		#	#
Intermediate		3	4		#	#
Advanced		10	12		#	#
Proficient		11	5		#	#
Reading and Writing (Grade K-1)						
Number Tested		28	20		1	1
Beginning		8	1		#	#
Intermediate		4	10		#	#
Advanced		9	7		#	#
Proficient		7	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		30	28		0	2
Beginning		1	0		0	#
Intermediate		1	0		0	#
Advanced		3	14		0	#
Proficient		25	14		0	#
Reading and Writing (Grade 2-4)						
Number Tested		30	28		0	2
Beginning		3	0		0	#
Intermediate		9	6		0	#
Advanced		15	12		0	#
Proficient		3	10		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		23	28		0	2
Beginning		1	0		0	#
Intermediate		0	1		0	#
Advanced		5	13		0	#
Proficient		17	14		0	#
Reading and Writing (Grade 5-6)						
Number Tested		23	28		0	2
Beginning		2	0		0	#
Intermediate		8	4		0	#
Advanced		10	13		0	#
Proficient		3	11		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)