

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0009
 Name: Pennington-Grimes School
 Principal: Pedro Ruiz

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	49	46	45
First	64	49	47
Second	56	65	49
Third	59	54	61
Fourth	55	57	52
Fifth	55	46	52
Sixth	39	51	35
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	377	368	341

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.2%	13	3.5%	16	4.7%
Black (Not Hispanic)	215	57.0%	201	54.6%	181	53.1%
Hispanic	42	11.1%	44	12.0%	51	15.0%
White (Not Hispanic)	108	28.6%	110	29.9%	93	27.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	23	24
Common Branch	20	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	3.2%	19	5.2%	14	4.1%
Eligible for Free Lunch	76	20.2%	88	23.9%	50	14.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		95.5%		96.7%
Student Suspensions	0	0.0%	13	3.5%	20	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	12.0%	12.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	51	0	0
	Number of Students with Disabilities	4	0	0
	Number of All Students	55	0	0
	Percent of Enrollment	50%	0%	0%
6-8	Number of General-Education Students	39	49	31
	Number of Students with Disabilities	0	2	4
	Number of All Students	39	51	35
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	4%	6%	40%	50%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	52	4%	6%	40%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	7		0	0
Beginning		1	1		0	0
Intermediate		0	0		0	0
Advanced		4	1		0	0
Proficient		3	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	7		0	0
Beginning		1	1		0	0
Intermediate		2	3		0	0
Advanced		2	2		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	5		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		3	2		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		7	5		0	0
Beginning		2	0		0	0
Intermediate		3	1		0	0
Advanced		1	4		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)