

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0010
 Name: Graham School
 Principal: Ira Gerald

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	72	66	76
First	86	67	78
Second	87	80	68
Third	100	84	99
Fourth	97	99	73
Fifth	119	80	96
Sixth	98	105	83
Ungraded Elementary	0	0	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	659	581	583

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	0.9%	3	0.5%
Black (Not Hispanic)	635	96.4%	551	94.8%	552	94.7%
Hispanic	19	2.9%	25	4.3%	28	4.8%
White (Not Hispanic)	5	0.8%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	16	22
Common Branch	23	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	3.8%	40	6.9%	17	2.9%
Eligible for Free Lunch	300	45.5%	299	51.5%	295	50.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.5%		96.3%		92.7%
Student Suspensions	91	13.9%	32	4.9%	37	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	14.8%	11.0%
Public Assistance	71-80%	11-20%	11-20%
Student Stability	88%	93%	100%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	97	3%	2%	76%	19%
	Students with Disabilities	6	67%	17%	17%	0%
	All Students	103	7%	3%	73%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	7		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	7		0	0
Beginning		#	4		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	8		1	1
Beginning		1	0		#	#
Intermediate		0	1		#	#
Advanced		4	5		#	#
Proficient		7	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		12	8		1	1
Beginning		4	2		#	#
Intermediate		6	0		#	#
Advanced		1	5		#	#
Proficient		1	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		11	5		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		3	2		#	#
Proficient		8	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		11	5		1	1
Beginning		0	1		#	#
Intermediate		4	0		#	#
Advanced		6	4		#	#
Proficient		1	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)