

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-09-00-01-0011
 Name: Traphagen School
 Principal: Joseph Jordano

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	42	35	33
First	44	54	42
Second	49	40	54
Third	50	51	57
Fourth	46	52	55
Fifth	43	48	66
Sixth	47	45	58
Ungraded Elementary	47	48	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	368	373	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	4	1.1%	13	3.5%
Black (Not Hispanic)	339	92.1%	348	93.3%	339	90.4%
Hispanic	19	5.2%	18	4.8%	21	5.6%
White (Not Hispanic)	4	1.1%	3	0.8%	2	0.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	17
Common Branch	21	23	24
English Grade 8	0	0	25
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	15	4.0%
Eligible for Free Lunch	163	44.3%	158	42.4%	177	47.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.8%
Student Suspensions	26	6.9%	30	8.2%	27	7.2%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	20.4%	18.0%	21.6%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	96%	93%	74%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	4%	4%	54%	38%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	60	3%	3%	60%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		5	6		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		2	2		0	0
Proficient		0	2		0	0
Reading and Writing (Grade K–1)						
Number Tested		5	4		0	0
Beginning		2	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	1		#	0
Advanced		#	3		#	0
Proficient		#	1		#	0
Reading and Writing (Grade 2–4)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	2		#	0
Advanced		#	2		#	0
Proficient		#	1		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	5		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	3		0	#
Proficient		0	1		0	#
Reading and Writing (Grade 5–6)						
Number Tested		0	5		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		0	3		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)