

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0000
 Name: New Rochelle City School District
 Superintendent: Linda E. Kelly

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	288	288	277
Kindergarten	684	682	675
First	827	806	810
Second	783	835	795
Third	712	783	846
Fourth	837	716	765
Fifth	798	855	736
Sixth	771	776	857
Ungraded Elementary	101	89	27
Seventh	783	804	793
Eighth	810	781	809
Ninth	719	796	795
Tenth	766	746	865
Eleventh	758	784	771
Twelfth	662	723	763
Ungraded Secondary	0	0	0
Total K-12 Enrollment	10011	10176	10307

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	374	3.7%	394	3.9%	411	4.0%
Black (Not Hispanic)	2632	26.3%	2611	25.7%	2592	25.1%
Hispanic	2953	29.5%	3041	29.9%	3141	30.5%
White (Not Hispanic)	4052	40.5%	4130	40.6%	4163	40.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	18
Common Branch	22	22	22
English Grade 8	20	20	23
Mathematics Grade 8	18	20	22
Science Grade 8	21	19	23
Social Studies Grade 8	19	20	20
English Grade 10	26	24	27
Mathematics Grade 10	23	23	24
Science Grade 10	27	25	26
Social Studies Grade 10	24	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1348	13.1%	1368	13.1%	1377	13.0%
Eligible for Free Lunch	3506	36.8%	3083	31.9%	3063	31.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.6%		95.9%
Student Suspensions	489	5.0%	488	4.9%	452	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	12.1%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	755
Total Other Professional Staff	152
Total Paraprofessionals	151
Teaching Out of Certification*	21

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	454	463	486
	Regents Diplomas	283	279	362
	% Regents Diplomas	62%	60%	74%
	Regents Diplomas with Advanced Designation**			200
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	44	59	58
	Regents Diplomas	11	13	27
	% Regents Diplomas	25%	22%	47%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	12	9	9
All Students	Total Graduates*	498	522	544
	Regents Diplomas	294	292	389
	% Regents Diplomas	59%	56%	72%
	Regents Diplomas with Advanced Designation**			205
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	12	9	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	329	120	1	2	6	0	22	6
	Percent	68%	25%	0%	0%	1%	0%	5%	1%
Students with Disabilities	Number	22	20	1	0	4	0	10	1
	Percent	38%	34%	2%	0%	7%	0%	17%	2%
All Students	Number	351	140	2	2	10	0	32	7
	Percent	65%	26%	0%	0%	2%	0%	6%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		30	1.1%	17	0.6%
	Entered GED Program*	17		6	0.2%	6	0.2%
	Total Noncompleters	31		36	1.4%	23	0.8%
Students with Disabilities	Dropped Out	1		10	1.8%	5	1.0%
	Entered GED Program*	1		3	0.5%	4	0.8%
	Total Noncompleters	2		13	2.4%	9	1.9%
All Students	Dropped Out	15	0.5%	40	1.3%	22	0.7%
	Entered GED Program*	18	0.6%	9	0.3%	10	0.3%
	Total Noncompleters	33	1.1%	49	1.5%	32	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	9%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1152	1942	1833
	Number of Students with Disabilities	294	395	446
	Number of All Students	1446	2337	2279
	Percent of Enrollment	61%	98%	93%
9-12	Number of General-Education Students	2408	2479	2726
	Number of Students with Disabilities	363	420	468
	Number of All Students	2771	2899	3194
	Percent of Enrollment	95%	95%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	79	78%	75	99%
German	0	0%	0	0%	0	0%
Italian	95	99%	90	87%	110	96%
Latin	36	97%	43	98%	32	100%
Spanish	213	96%	187	90%	186	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	44%	5	40%	10	60%
Science	17	53%	6	83%	10	40%
Reading	5	60%	2	#	6	50%
Writing	5	80%	3	#	3	#
Global Studies	4	#	7	14%	14	14%
U.S. Hist & Gov't	3	#	5	40%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	63%	38	58%	45	73%
Science	31	39%	46	54%	53	42%
Reading	32	78%	30	63%	33	58%
Writing	30	60%	36	81%	28	75%
Global Studies	29	24%	43	23%	66	15%
U.S. Hist & Gov't	26	38%	34	41%	40	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	610	726	667	54	87	95
Number Scoring 55-100	521	654	581	34	57	61
Number Scoring 65-100	471	569	527	24	44	45
Number Scoring 85-100	185	261	280	5	10	12
Percentage of Tested Scoring 55-100	85%	90%	87%	63%	66%	64%
Percentage of Tested Scoring 65-100	77%	78%	79%	44%	51%	47%
Percentage of Tested Scoring 85-100	30%	36%	42%	9%	11%	13%
Mathematics A						
Number Tested	723	956	956	67	111	125
Number Scoring 55-100	507	881	836	24	83	80
Number Scoring 65-100	415	763	730	16	60	61
Number Scoring 85-100	158	251	209	4	9	6
Percentage of Tested Scoring 55-100	70%	92%	87%	36%	75%	64%
Percentage of Tested Scoring 65-100	57%	80%	76%	24%	54%	49%
Percentage of Tested Scoring 85-100	22%	26%	22%	6%	8%	5%
Mathematics B						
Number Tested	0	265	305	0	13	10
Number Scoring 55-100	0	224	251	0	9	9
Number Scoring 65-100	0	192	210	0	9	6
Number Scoring 85-100	0	70	66	0	2	2
Percentage of Tested Scoring 55-100	0%	85%	82%	0%	69%	90%
Percentage of Tested Scoring 65-100	0%	72%	69%	0%	69%	60%
Percentage of Tested Scoring 85-100	0%	26%	22%	0%	15%	20%
Global History and Geography						
Number Tested	707	754	815	69	106	123
Number Scoring 55-100	600	661	650	52	72	71
Number Scoring 65-100	508	532	528	36	35	47
Number Scoring 85-100	222	248	210	8	9	8
Percentage of Tested Scoring 55-100	85%	88%	80%	75%	68%	58%
Percentage of Tested Scoring 65-100	72%	71%	65%	52%	33%	38%
Percentage of Tested Scoring 85-100	31%	33%	26%	12%	8%	7%
U.S. History and Government						
Number Tested	631	713	658	51	97	68
Number Scoring 55-100	586	608	530	40	67	39
Number Scoring 65-100	515	499	440	28	40	27
Number Scoring 85-100	234	281	258	10	15	11
Percentage of Tested Scoring 55-100	93%	85%	81%	78%	69%	57%
Percentage of Tested Scoring 65-100	82%	70%	67%	55%	41%	40%
Percentage of Tested Scoring 85-100	37%	39%	39%	20%	15%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	659	743	879	45	87	103
Number Scoring 55-100	630	693	770	43	63	76
Number Scoring 65-100	583	633	692	33	45	61
Number Scoring 85-100	175	174	183	6	4	3
Percentage of Tested Scoring 55-100	96%	93%	88%	96%	72%	74%
Percentage of Tested Scoring 65-100	88%	85%	79%	73%	52%	59%
Percentage of Tested Scoring 85-100	27%	23%	21%	13%	5%	3%
Physical Setting/Earth Science						
Number Tested	245	215	285	21	19	20
Number Scoring 55-100	217	197	252	17	19	18
Number Scoring 65-100	192	173	217	15	16	16
Number Scoring 85-100	39	33	41	4	0	4
Percentage of Tested Scoring 55-100	89%	92%	88%	81%	100%	90%
Percentage of Tested Scoring 65-100	78%	80%	76%	71%	84%	80%
Percentage of Tested Scoring 85-100	16%	15%	14%	19%	0%	20%
Physical Setting/Chemistry						
Number Tested	400	429	387	15	15	12
Number Scoring 55-100	359	395	354	13	15	12
Number Scoring 65-100	276	322	279	7	11	9
Number Scoring 85-100	56	75	92	0	2	1
Percentage of Tested Scoring 55-100	90%	92%	91%	87%	100%	100%
Percentage of Tested Scoring 65-100	69%	75%	72%	47%	73%	75%
Percentage of Tested Scoring 85-100	14%	17%	24%	0%	13%	8%
Physical Setting/Physics						
Number Tested		203	206		5	7
Number Scoring 55-100		198	205		5	7
Number Scoring 65-100		196	199		5	7
Number Scoring 85-100		67	95		0	2
Percentage of Tested Scoring 55-100		98%	100%		100%	100%
Percentage of Tested Scoring 65-100		97%	97%		100%	100%
Percentage of Tested Scoring 85-100		33%	46%		0%	29%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	61	81	61	0	1	0
Number Scoring 55-100	60	81	61	0	#	0
Number Scoring 65-100	58	80	59	0	#	0
Number Scoring 85-100	42	46	39	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	99%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	69%	57%	64%	0%	#	0%
Comprehensive Italian						
Number Tested	59	67	74	1	3	3
Number Scoring 55-100	56	67	74	#	#	#
Number Scoring 65-100	50	66	74	#	#	#
Number Scoring 85-100	17	29	44	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	85%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	29%	43%	59%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	3	2	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	196	216	214	4	8	2
Number Scoring 55-100	192	214	210	#	8	#
Number Scoring 65-100	186	205	202	#	8	#
Number Scoring 85-100	106	138	106	#	3	#
Percentage of Tested Scoring 55-100	98%	99%	98%	#	100%	#
Percentage of Tested Scoring 65-100	95%	95%	94%	#	100%	#
Percentage of Tested Scoring 85-100	54%	64%	50%	#	38%	#
Comprehensive Latin						
Number Tested	21	32	28	0	2	0
Number Scoring 55-100	21	32	28	0	#	0
Number Scoring 65-100	21	32	28	0	#	0
Number Scoring 85-100	18	28	22	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	86%	88%	79%	0%	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	670	6%	5%	47%	42%
	Students with Disabilities	48	6%	13%	44%	38%
	All Students	718	6%	6%	47%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	664	3%	29%	50%	17%
	Students with Disabilities	114	4%	50%	43%	4%
	All Students	778	3%	32%	49%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	7	0	0	0	0	7
Middle Level						
Social Studies	7	0	0	1	0	6
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	536	536	536	98	98	98	634	634	634
Number Scoring 55–64	55	57	32	18	16	19	73	73	51
Number Scoring 65–84	236	168	310	36	28	46	272	196	356
Number Scoring 85–100	200	253	164	7	15	4	207	268	168
Approved Alternatives	6	0	0	0	0	0	6	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		353	351		0	0
Beginning		20	16		0	0
Intermediate		48	70		0	0
Advanced		118	151		0	0
Proficient		167	114		0	0
Reading and Writing (Grade K-1)						
Number Tested		354	350		0	0
Beginning		73	104		0	0
Intermediate		62	145		0	0
Advanced		131	61		0	0
Proficient		88	40		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		377	360		6	15
Beginning		21	2		0	0
Intermediate		39	35		1	2
Advanced		82	180		0	10
Proficient		235	143		5	3
Reading and Writing (Grade 2-4)						
Number Tested		378	360		6	15
Beginning		75	20		2	2
Intermediate		177	80		2	6
Advanced		76	174		2	4
Proficient		50	86		0	3
Listening and Speaking (Grade 5-6)						
Number Tested		135	142		9	15
Beginning		8	11		0	0
Intermediate		7	13		0	0
Advanced		22	63		3	12
Proficient		98	55		6	3
Reading and Writing (Grade 5-6)						
Number Tested		135	143		9	16
Beginning		14	17		1	1
Intermediate		46	31		6	7
Advanced		63	61		2	7
Proficient		12	34		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		118	112		1	4
Beginning		11	2		#	#
Intermediate		17	25		#	#
Advanced		46	50		#	#
Proficient		44	35		#	#
Reading and Writing (Grade 7-8)						
Number Tested		118	113		1	4
Beginning		10	14		#	#
Intermediate		50	39		#	#
Advanced		45	25		#	#
Proficient		13	35		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		212	238		4	1
Beginning		23	22		#	#
Intermediate		66	102		#	#
Advanced		79	60		#	#
Proficient		44	54		#	#
Reading and Writing (Grade 9-12)						
Number Tested		211	233		4	1
Beginning		33	17		#	#
Intermediate		79	86		#	#
Advanced		90	47		#	#
Proficient		9	83		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)