

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-14-01-03-0000  
 Name: Ossining Union Free School District  
 Superintendent: Robert J. Roelle

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	216	216	214
Kindergarten	297	618	288
First	315	0	308
Second	298	304	289
Third	277	303	293
Fourth	286	283	297
Fifth	297	285	287
Sixth	316	306	280
Ungraded Elementary	15	15	8
Seventh	319	286	301
Eighth	295	310	282
Ninth	397	417	365
Tenth	322	305	383
Eleventh	290	273	283
Twelfth	291	284	282
Ungraded Secondary	18	15	27
Total K-12 Enrollment	4033	4004	3973

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	219	5.4%	232	5.8%	223	5.6%
Black (Not Hispanic)	776	19.2%	733	18.3%	688	17.3%
Hispanic	1232	30.5%	1264	31.6%	1344	33.8%
White (Not Hispanic)	1806	44.8%	1775	44.3%	1718	43.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	23	20	20
English Grade 8	20	19	17
Mathematics Grade 8	20	13	14
Science Grade 8	24	22	22
Social Studies Grade 8	20	18	20
English Grade 10	25	20	24
Mathematics Grade 10	19	14	25
Science Grade 10	21	20	23
Social Studies Grade 10	22	21	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	396	9.3%	422	10.0%	558	13.3%
Eligible for Free Lunch	779	19.3%	804	21.8%	816	20.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		97.6%		96.8%
Student Suspensions	253	6.4%	292	7.2%	285	7.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	8.3%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	343
Total Other Professional Staff	69
Total Paraprofessionals	183
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	215	221	212
	Regents Diplomas	116	143	171
	% Regents Diplomas	54%	65%	81%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	17	32	25
	Regents Diplomas	1	2	8
	% Regents Diplomas	6%	6%	32%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	3	1	1
<b>All Students</b>	Total Graduates*	232	253	237
	Regents Diplomas	117	145	179
	% Regents Diplomas	50%	57%	76%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	149	46	0	1	9	0	5	2
	<b>Percent</b>	70%	22%	0%	0%	4%	0%	2%	1%
<b>Students with Disabilities</b>	<b>Number</b>	7	12	2	1	3	0	0	0
	<b>Percent</b>	28%	48%	8%	4%	12%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	156	58	2	2	12	0	5	2
	<b>Percent</b>	66%	24%	1%	1%	5%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	21		8	0.7%	18	1.6%
	Entered GED Program*	19		11	1.0%	24	2.2%
	Total Noncompleters	40		19	1.8%	42	3.8%
<b>Students with Disabilities</b>	Dropped Out	2		2	0.9%	4	1.9%
	Entered GED Program*	5		1	0.5%	2	1.0%
	Total Noncompleters	7		3	1.4%	6	2.9%
<b>All Students</b>	Dropped Out	23	1.8%	10	0.8%	22	1.7%
	Entered GED Program*	24	1.8%	12	0.9%	26	2.0%
	Total Noncompleters	47	3.6%	22	1.7%	48	3.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1006	1090	1122
	Number of Students with Disabilities	128	188	191
	Number of All Students	1134	1278	1313
	Percent of Enrollment	86%	99%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	37		
Completed and Passed Regents Exams	21	57%	80%
Completed and had Course Average of 75% or More	33	89%	82%
Completed and Attained a HS Diploma or Equivalent	37	100%	96%
Completed and Whose Status is Known	37		
Completed and Were Successfully Placed	32	86%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	94%	46	87%	35	94%
German	0	0%	0	0%	0	0%
Italian	34	91%	38	89%	45	93%
Latin	0	0%	0	0%	0	0%
Spanish	174	93%	174	76%	147	90%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	2	#	3	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	20	70%	28	32%	13	69%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	2	#
Science	3	#	2	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	1	#	0	0%
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	2	#	2	#	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	63	76%	44	75%	42	69%
Science	19	53%	13	54%	17	29%
Reading	19	68%	17	88%	24	75%
Writing	5	100%	18	100%	21	95%
Global Studies	30	60%	20	40%	31	42%
U.S. Hist & Gov't	16	63%	9	33%	27	63%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	276	317	279	33	30	34
Number Scoring 55-100	252	295	243	21	20	17
Number Scoring 65-100	226	271	217	14	16	13
Number Scoring 85-100	98	150	115	1	3	2
Percentage of Tested Scoring 55-100	91%	93%	87%	64%	67%	50%
Percentage of Tested Scoring 65-100	82%	85%	78%	42%	53%	38%
Percentage of Tested Scoring 85-100	36%	47%	41%	3%	10%	6%
<b>Mathematics A</b>						
Number Tested	424	363	322	48	52	37
Number Scoring 55-100	280	325	291	14	20	23
Number Scoring 65-100	210	284	230	10	15	8
Number Scoring 85-100	45	89	68	2	2	1
Percentage of Tested Scoring 55-100	66%	90%	90%	29%	38%	62%
Percentage of Tested Scoring 65-100	50%	78%	71%	21%	29%	22%
Percentage of Tested Scoring 85-100	11%	25%	21%	4%	4%	3%
<b>Mathematics B</b>						
Number Tested	0	139	155	0	4	5
Number Scoring 55-100	0	133	132	0	#	4
Number Scoring 65-100	0	118	112	0	#	2
Number Scoring 85-100	0	46	33	0	#	1
Percentage of Tested Scoring 55-100	0%	96%	85%	0%	#	80%
Percentage of Tested Scoring 65-100	0%	85%	72%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	33%	21%	0%	#	20%
<b>Global History and Geography</b>						
Number Tested	293	288	325	32	35	48
Number Scoring 55-100	240	253	269	15	24	27
Number Scoring 65-100	216	223	228	10	14	19
Number Scoring 85-100	95	108	125	1	4	6
Percentage of Tested Scoring 55-100	82%	88%	83%	47%	69%	56%
Percentage of Tested Scoring 65-100	74%	77%	70%	31%	40%	40%
Percentage of Tested Scoring 85-100	32%	38%	38%	3%	11%	12%
<b>U.S. History and Government</b>						
Number Tested	295	297	320	33	27	32
Number Scoring 55-100	281	251	239	30	18	12
Number Scoring 65-100	244	232	208	19	14	10
Number Scoring 85-100	115	137	111	2	2	1
Percentage of Tested Scoring 55-100	95%	85%	75%	91%	67%	38%
Percentage of Tested Scoring 65-100	83%	78%	65%	58%	52%	31%
Percentage of Tested Scoring 85-100	39%	46%	35%	6%	7%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	330	352	351	53	52	46
Number Scoring 55-100	294	294	287	34	28	25
Number Scoring 65-100	247	254	251	20	22	12
Number Scoring 85-100	85	66	86	2	1	1
Percentage of Tested Scoring 55-100	89%	84%	82%	64%	54%	54%
Percentage of Tested Scoring 65-100	75%	72%	72%	38%	42%	26%
Percentage of Tested Scoring 85-100	26%	19%	25%	4%	2%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	238	247	282	27	37	38
Number Scoring 55-100	200	201	225	12	13	23
Number Scoring 65-100	180	183	181	8	11	14
Number Scoring 85-100	94	94	82	3	2	3
Percentage of Tested Scoring 55-100	84%	81%	80%	44%	35%	61%
Percentage of Tested Scoring 65-100	76%	74%	64%	30%	30%	37%
Percentage of Tested Scoring 85-100	39%	38%	29%	11%	5%	8%
<b>Physical Setting/Chemistry</b>						
Number Tested	155	165	175	1	2	4
Number Scoring 55-100	145	152	164	#	#	#
Number Scoring 65-100	107	118	139	#	#	#
Number Scoring 85-100	21	25	22	#	#	#
Percentage of Tested Scoring 55-100	94%	92%	94%	#	#	#
Percentage of Tested Scoring 65-100	69%	72%	79%	#	#	#
Percentage of Tested Scoring 85-100	14%	15%	13%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		19	74		1	2
Number Scoring 55-100		18	68		#	#
Number Scoring 65-100		14	62		#	#
Number Scoring 85-100		3	27		#	#
Percentage of Tested Scoring 55-100		95%	92%		#	#
Percentage of Tested Scoring 65-100		74%	84%		#	#
Percentage of Tested Scoring 85-100		16%	36%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	42	44	30	1	1	1
Number Scoring 55-100	41	43	29	#	#	#
Number Scoring 65-100	41	43	29	#	#	#
Number Scoring 85-100	31	28	16	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 85-100	74%	64%	53%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	51	23	32	1	1	0
Number Scoring 55-100	51	23	32	#	#	0
Number Scoring 65-100	50	23	32	#	#	0
Number Scoring 85-100	35	17	22	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	69%	74%	69%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	147	172	153	2	5	9
Number Scoring 55-100	147	170	153	#	5	9
Number Scoring 65-100	145	169	148	#	5	9
Number Scoring 85-100	101	121	106	#	1	4
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	97%	#	100%	100%
Percentage of Tested Scoring 85-100	69%	70%	69%	#	20%	44%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	245	4%	4%	44%	48%
	Students with Disabilities	35	14%	17%	54%	14%
	All Students	280	5%	5%	46%	44%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	243	3%	27%	50%	20%
	Students with Disabilities	38	18%	50%	32%	0%
	All Students	281	5%	30%	47%	17%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	4	2	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	227	227	227	39	39	39	266	266	266
Number Scoring 55–64	12	13	6	5	4	4	17	17	10
Number Scoring 65–84	102	65	105	10	12	19	112	77	124
Number Scoring 85–100	97	132	109	3	2	2	100	134	111
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		120	103		13	16
Beginning		8	3		1	1
Intermediate		14	19		4	5
Advanced		35	61		3	8
Proficient		63	20		5	2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		121	103		13	16
Beginning		20	15		3	4
Intermediate		26	43		2	7
Advanced		47	32		5	5
Proficient		28	13		3	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		71	82		9	22
Beginning		4	2		0	0
Intermediate		3	4		0	0
Advanced		15	29		1	9
Proficient		49	47		8	13
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		73	83		10	22
Beginning		11	5		4	0
Intermediate		33	12		5	7
Advanced		14	41		1	15
Proficient		15	25		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		46	36		2	1
Beginning		8	6		#	#
Intermediate		6	10		#	#
Advanced		6	14		#	#
Proficient		26	6		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		47	36		2	1
Beginning		10	8		#	#
Intermediate		18	14		#	#
Advanced		14	7		#	#
Proficient		5	7		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		43	49		2	4
Beginning		6	6		#	#
Intermediate		6	11		#	#
Advanced		12	19		#	#
Proficient		19	13		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		44	49		2	4
Beginning		6	9		#	#
Intermediate		17	19		#	#
Advanced		18	12		#	#
Proficient		3	9		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		141	124		3	0
Beginning		18	13		#	0
Intermediate		43	59		#	0
Advanced		46	31		#	0
Proficient		34	21		#	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		141	123		3	0
Beginning		21	6		#	0
Intermediate		61	65		#	0
Advanced		55	35		#	0
Proficient		4	17		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)