# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 66-14-01-03-0001 Grade Range: 2-3

Name: Brookside School Principal: Angela White

### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	298	304	289
Third	277	303	293
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	3	2	3
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	578	609	585

**Student Racial/Ethnic Origin** 

	2002	002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	5.0%	40	6.6%	41	7.0%
Black (Not Hispanic)	88	15.2%	99	16.3%	97	16.6%
Hispanic	193	33.4%	204	33.5%	218	37.3%
White (Not Hispanic)	268	46.4%	266	43.7%	229	39.1%

**Average Class Size** 

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	24	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	5.4%	38	6.2%	65	11.1%
Eligible for Free Lunch	127	22.0%	149	24.5%	146	25.0%

**Attendance and Suspension** 

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		97.5%		98.9%
Student Suspensions	1	0.2%	2	0.4%	2	0.3%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	11.1%	10.8%	12.0%
Public Assistance	31-40%	31-40%	1-10%
Student Stability	97%	94%	97%

#### **Staff Counts**

Staff	2004–05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ing and Writin	g (Grade K–1)	)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 2–	4)			
Number Tested		55	63		9	18	
Beginning		1	0		0	0	
Intermediate		2	2		0	0	
Advanced		12	22		1	6	
Proficient		40	39		8	12	
	Read	ing and Writii	ng (Grade 2–4)				
Number Tested		57	64		10	18	
Beginning		8	3		4	0	
Intermediate		29	10		5	7	
Advanced		11	32		1	11	
Proficient		9	19		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)