

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-15-00-01-0009
 Name: Peekskill High School
 Principal: Vincent Burruano

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	283	272	247
Tenth	180	252	268
Eleventh	165	153	198
Twelfth	132	145	158
Ungraded Secondary	0	0	16
Total K-12 Enrollment	760	822	887

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	10	1.2%	11	1.2%
Black (Not Hispanic)	326	42.9%	364	44.3%	424	47.8%
Hispanic	173	22.8%	248	30.2%	247	27.8%
White (Not Hispanic)	261	34.3%	200	24.3%	205	23.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	24
Mathematics Grade 10	18	22	21
Science Grade 10	22	23	19
Social Studies Grade 10	26	26	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	95	12.5%	83	10.1%	79	8.9%
Eligible for Free Lunch	263	34.6%	274	33.3%	299	33.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		91.0%		88.3%
Student Suspensions	93	12.6%	118	15.5%	130	15.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.8%	12.0%	11.4%
Public Assistance	21-30%	41-50%	41-50%
Student Stability	97%	93%	97%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	110	119	128
	Regents Diplomas	45	37	92
	% Regents Diplomas	41%	31%	72%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	18	16
	Regents Diplomas	1	2	6
	% Regents Diplomas	10%	11%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	1
All Students	Total Graduates*	120	137	144
	Regents Diplomas	46	39	98
	% Regents Diplomas	38%	28%	68%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	5	5	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	65	55	0	0	5	0	2	1
	Percent	51%	43%	0%	0%	4%	0%	2%	1%
Students with Disabilities	Number	8	3	0	2	3	0	0	0
	Percent	50%	19%	0%	12%	19%	0%	0%	0%
All Students	Number	73	58	0	2	8	0	2	1
	Percent	51%	40%	0%	1%	6%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		4	0.6%	25	3.6%
	Entered GED Program*	11		5	0.7%	5	0.7%
	Total Noncompleters	31		9	1.3%	30	4.3%
Students with Disabilities	Dropped Out	4		0	0.0%	2	1.5%
	Entered GED Program*	1		1	0.9%	1	0.7%
	Total Noncompleters	5		1	0.9%	3	2.2%
All Students	Dropped Out	24	3.2%	4	0.5%	27	3.2%
	Entered GED Program*	12	1.6%	6	0.8%	6	0.7%
	Total Noncompleters	36	4.7%	10	1.3%	33	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	485	0
	Number of Students with Disabilities	0	65	0
	Number of All Students	0	550	0
	Percent of Enrollment	0%	67%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	100%	1	#
Science	8	75%	1	#	0	0%
Reading	2	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	3	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	58%	35	74%	16	81%
Science	28	39%	31	35%	15	47%
Reading	25	84%	0	0%	10	100%
Writing	11	73%	0	0%	6	100%
Global Studies	28	29%	13	38%	2	#
U.S. Hist & Gov't	19	53%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	149	180	190	25	17	19
Number Scoring 55-100	136	175	172	15	15	14
Number Scoring 65-100	127	163	144	13	13	10
Number Scoring 85-100	43	77	50	2	3	0
Percentage of Tested Scoring 55-100	91%	97%	91%	60%	88%	74%
Percentage of Tested Scoring 65-100	85%	91%	76%	52%	76%	53%
Percentage of Tested Scoring 85-100	29%	43%	26%	8%	18%	0%
Mathematics A						
Number Tested	109	160	179	8	15	14
Number Scoring 55-100	105	153	176	7	11	14
Number Scoring 65-100	97	133	155	6	10	11
Number Scoring 85-100	29	28	29	1	2	2
Percentage of Tested Scoring 55-100	96%	96%	98%	88%	73%	100%
Percentage of Tested Scoring 65-100	89%	83%	87%	75%	67%	79%
Percentage of Tested Scoring 85-100	27%	17%	16%	12%	13%	14%
Mathematics B						
Number Tested	0	46	40	0	0	2
Number Scoring 55-100	0	42	34	0	0	#
Number Scoring 65-100	0	40	31	0	0	#
Number Scoring 85-100	0	22	5	0	0	#
Percentage of Tested Scoring 55-100	0%	91%	85%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	87%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	48%	12%	0%	0%	#
Global History and Geography						
Number Tested	202	212	241	29	3	36
Number Scoring 55-100	158	171	191	13	#	27
Number Scoring 65-100	124	146	140	6	#	21
Number Scoring 85-100	24	40	37	0	#	3
Percentage of Tested Scoring 55-100	78%	81%	79%	45%	#	75%
Percentage of Tested Scoring 65-100	61%	69%	58%	21%	#	58%
Percentage of Tested Scoring 85-100	12%	19%	15%	0%	#	8%
U.S. History and Government						
Number Tested	155	164	199	27	12	18
Number Scoring 55-100	137	149	159	15	12	12
Number Scoring 65-100	114	130	124	10	10	6
Number Scoring 85-100	34	46	51	0	1	2
Percentage of Tested Scoring 55-100	88%	91%	80%	56%	100%	67%
Percentage of Tested Scoring 65-100	74%	79%	62%	37%	83%	33%
Percentage of Tested Scoring 85-100	22%	28%	26%	0%	8%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	144	229	175	13	16	29
Number Scoring 55-100	139	207	156	10	8	24
Number Scoring 65-100	128	160	117	10	5	13
Number Scoring 85-100	20	21	22	0	1	1
Percentage of Tested Scoring 55-100	97%	90%	89%	77%	50%	83%
Percentage of Tested Scoring 65-100	89%	70%	67%	77%	31%	45%
Percentage of Tested Scoring 85-100	14%	9%	13%	0%	6%	3%
Physical Setting/Earth Science						
Number Tested	208	135	203	17	23	29
Number Scoring 55-100	154	107	153	9	17	19
Number Scoring 65-100	129	72	119	6	10	9
Number Scoring 85-100	28	6	18	1	0	0
Percentage of Tested Scoring 55-100	74%	79%	75%	53%	74%	66%
Percentage of Tested Scoring 65-100	62%	53%	59%	35%	43%	31%
Percentage of Tested Scoring 85-100	13%	4%	9%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	57	32	44	2	0	0
Number Scoring 55-100	53	31	44	#	0	0
Number Scoring 65-100	37	26	41	#	0	0
Number Scoring 85-100	8	5	7	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	81%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	16%	16%	#	0%	0%
Physical Setting/Physics						
Number Tested		14	10		0	0
Number Scoring 55-100		14	10		0	0
Number Scoring 65-100		14	9		0	0
Number Scoring 85-100		2	1		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	90%		0%	0%
Percentage of Tested Scoring 85-100		14%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	15	14	0	0	1
Number Scoring 55-100	13	15	14	0	0	#
Number Scoring 65-100	13	15	14	0	0	#
Number Scoring 85-100	11	13	13	0	0	#
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	87%	93%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	79	89	82	0	2	2
Number Scoring 55-100	78	88	81	0	#	#
Number Scoring 65-100	78	88	79	0	#	#
Number Scoring 85-100	54	67	56	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	99%	99%	96%	0%	#	#
Percentage of Tested Scoring 85-100	68%	75%	68%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	166	166	166	17	17	17	183	183	183
Number Scoring 55–64	16	20	12	2	1	3	18	21	15
Number Scoring 65–84	103	79	110	5	8	8	108	87	118
Number Scoring 85–100	26	45	29	0	0	0	26	45	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		73	63		0	0
Beginning		6	1		0	0
Intermediate		19	27		0	0
Advanced		28	21		0	0
Proficient		20	14		0	0
Reading and Writing (Grade 9-12)						
Number Tested		74	62		0	0
Beginning		12	8		0	0
Intermediate		29	35		0	0
Advanced		28	10		0	0
Proficient		5	9		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)