

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-16-01-03-0000
 Name: Pelham Union Free School District
 Superintendent: Charles T. Wilson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	212	187	223
First	211	211	196
Second	209	222	209
Third	222	210	214
Fourth	196	225	214
Fifth	181	195	220
Sixth	203	185	198
Ungraded Elementary	3	0	0
Seventh	201	209	184
Eighth	185	195	202
Ninth	184	182	190
Tenth	167	186	180
Eleventh	156	171	179
Twelfth	143	151	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2473	2529	2576

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	137	5.5%	136	5.4%	148	5.7%
Black (Not Hispanic)	151	6.1%	160	6.3%	155	6.0%
Hispanic	148	6.0%	165	6.5%	171	6.6%
White (Not Hispanic)	2037	82.4%	2068	81.8%	2102	81.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	18
Common Branch	20	20	20
English Grade 8	24	21	21
Mathematics Grade 8	22	24	22
Science Grade 8	24	24	25
Social Studies Grade 8	20	23	23
English Grade 10	21	21	21
Mathematics Grade 10	21	21	15
Science Grade 10	20	18	23
Social Studies Grade 10	21	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	1.3%	19	0.8%	36	1.4%
Eligible for Free Lunch	69	2.8%	70	2.8%	60	2.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		96.6%
Student Suspensions	78	3.2%	43	1.7%	39	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.2%	1.3%	1.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	212
Total Other Professional Staff	34
Total Paraprofessionals	22
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	135	130	137
	Regents Diplomas	102	112	132
	% Regents Diplomas	76%	86%	96%
	Regents Diplomas with Advanced Designation**			89
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	18	29
	Regents Diplomas	1	2	19
	% Regents Diplomas	8%	11%	66%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	2	1	2
All Students	Total Graduates*	147	148	166
	Regents Diplomas	103	114	151
	% Regents Diplomas	70%	77%	91%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	2	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	121	11	0	0	2	0	1	2
	Percent	88%	8%	0%	0%	1%	0%	1%	1%
Students with Disabilities	Number	19	2	0	1	6	0	1	0
	Percent	66%	7%	0%	3%	21%	0%	3%	0%
All Students	Number	140	13	0	1	8	0	2	2
	Percent	84%	8%	0%	1%	5%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.2%	1	0.2%
	Entered GED Program*	0		4	0.7%	1	0.2%
	Total Noncompleters	0		5	0.9%	2	0.3%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	1	0.1%	1	0.1%
	Entered GED Program*	0	0.0%	4	0.6%	1	0.1%
	Total Noncompleters	0	0.0%	5	0.7%	2	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	183	171	186
	Number of Students with Disabilities	18	24	26
	Number of All Students	201	195	212
	Percent of Enrollment	34%	33%	36%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	90%	29	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	34	97%	32	100%	44	100%
Latin	18	100%	18	100%	24	100%
Spanish	76	99%	79	96%	87	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	1	#
Latin	3	#	0	0%	1	#
Spanish	8	100%	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	91%	17	76%	1	#
Science	5	80%	10	40%	2	#
Reading	11	91%	3	#	5	60%
Writing	5	80%	9	100%	5	100%
Global Studies	10	80%	4	#	4	#
U.S. Hist & Gov't	9	56%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	157	174	184	18	28	28
Number Scoring 55-100	148	166	178	12	25	25
Number Scoring 65-100	141	160	169	8	23	19
Number Scoring 85-100	67	90	91	0	6	2
Percentage of Tested Scoring 55-100	94%	95%	97%	67%	89%	89%
Percentage of Tested Scoring 65-100	90%	92%	92%	44%	82%	68%
Percentage of Tested Scoring 85-100	43%	52%	49%	0%	21%	7%
Mathematics A						
Number Tested	206	209	196	32	25	28
Number Scoring 55-100	175	208	195	14	24	27
Number Scoring 65-100	156	200	189	12	21	23
Number Scoring 85-100	58	76	97	1	3	3
Percentage of Tested Scoring 55-100	85%	100%	99%	44%	96%	96%
Percentage of Tested Scoring 65-100	76%	96%	96%	38%	84%	82%
Percentage of Tested Scoring 85-100	28%	36%	49%	3%	12%	11%
Mathematics B						
Number Tested	0	111	93	0	11	6
Number Scoring 55-100	0	108	92	0	10	6
Number Scoring 65-100	0	97	89	0	8	5
Number Scoring 85-100	0	48	28	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	99%	0%	91%	100%
Percentage of Tested Scoring 65-100	0%	87%	96%	0%	73%	83%
Percentage of Tested Scoring 85-100	0%	43%	30%	0%	0%	0%
Global History and Geography						
Number Tested	175	194	182	33	29	24
Number Scoring 55-100	170	190	176	29	27	21
Number Scoring 65-100	158	182	167	24	26	19
Number Scoring 85-100	87	108	98	7	5	3
Percentage of Tested Scoring 55-100	97%	98%	97%	88%	93%	88%
Percentage of Tested Scoring 65-100	90%	94%	92%	73%	90%	79%
Percentage of Tested Scoring 85-100	50%	56%	54%	21%	17%	12%
U.S. History and Government						
Number Tested	158	165	179	18	26	26
Number Scoring 55-100	156	164	170	16	26	23
Number Scoring 65-100	152	161	167	14	25	21
Number Scoring 85-100	116	122	123	6	11	11
Percentage of Tested Scoring 55-100	99%	99%	95%	89%	100%	88%
Percentage of Tested Scoring 65-100	96%	98%	93%	78%	96%	81%
Percentage of Tested Scoring 85-100	73%	74%	69%	33%	42%	42%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	201	193	187	35	30	24
Number Scoring 55-100	197	187	185	31	28	22
Number Scoring 65-100	188	183	180	25	25	20
Number Scoring 85-100	87	78	90	4	3	2
Percentage of Tested Scoring 55-100	98%	97%	99%	89%	93%	92%
Percentage of Tested Scoring 65-100	94%	95%	96%	71%	83%	83%
Percentage of Tested Scoring 85-100	43%	40%	48%	11%	10%	8%
Physical Setting/Earth Science						
Number Tested	183	195	201	26	26	20
Number Scoring 55-100	180	173	188	24	15	16
Number Scoring 65-100	165	157	174	15	10	14
Number Scoring 85-100	95	89	93	4	1	4
Percentage of Tested Scoring 55-100	98%	89%	94%	92%	58%	80%
Percentage of Tested Scoring 65-100	90%	81%	87%	58%	38%	70%
Percentage of Tested Scoring 85-100	52%	46%	46%	15%	4%	20%
Physical Setting/Chemistry						
Number Tested	129	170	181	12	13	14
Number Scoring 55-100	118	167	174	11	13	13
Number Scoring 65-100	104	141	142	10	8	8
Number Scoring 85-100	24	42	31	0	2	0
Percentage of Tested Scoring 55-100	91%	98%	96%	92%	100%	93%
Percentage of Tested Scoring 65-100	81%	83%	78%	83%	62%	57%
Percentage of Tested Scoring 85-100	19%	25%	17%	0%	15%	0%
Physical Setting/Physics						
Number Tested		89	72		10	5
Number Scoring 55-100		87	70		10	4
Number Scoring 65-100		80	66		8	4
Number Scoring 85-100		22	30		0	1
Percentage of Tested Scoring 55-100		98%	97%		100%	80%
Percentage of Tested Scoring 65-100		90%	92%		80%	80%
Percentage of Tested Scoring 85-100		25%	42%		0%	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	31	28	1	1	1
Number Scoring 55-100	24	31	28	#	#	#
Number Scoring 65-100	24	31	28	#	#	#
Number Scoring 85-100	20	24	21	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	83%	77%	75%	#	#	#
Comprehensive Italian						
Number Tested	29	21	28	1	0	1
Number Scoring 55-100	29	21	28	#	0	#
Number Scoring 65-100	29	21	28	#	0	#
Number Scoring 85-100	17	18	19	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	59%	86%	68%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	65	81	69	2	4	2
Number Scoring 55-100	65	80	69	#	#	#
Number Scoring 65-100	65	79	69	#	#	#
Number Scoring 85-100	50	54	47	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	77%	67%	68%	#	#	#
Comprehensive Latin						
Number Tested	20	23	28	2	1	3
Number Scoring 55-100	20	23	28	#	#	#
Number Scoring 65-100	19	23	26	#	#	#
Number Scoring 85-100	12	19	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	93%	#	#	#
Percentage of Tested Scoring 85-100	60%	83%	82%	#	#	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	190	0%	1%	12%	87%
	Students with Disabilities	27	7%	4%	41%	48%
	All Students	217	1%	1%	16%	82%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	179	0%	5%	36%	59%
	Students with Disabilities	22	0%	23%	64%	14%
	All Students	201	0%	7%	39%	54%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	2	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	137	137	137	28	28	28	165	165	165
Number Scoring 55–64	1	2	0	2	1	2	3	3	2
Number Scoring 65–84	57	25	72	17	14	17	74	39	89
Number Scoring 85–100	79	110	65	7	11	8	86	121	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	5		0	0
Beginning		#	2		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	5		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		1	2		0	0
Proficient		4	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	5		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		1	2		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	9		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		3	2		0	0
Proficient		3	6		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	9		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		5	2		0	0
Proficient		1	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)