## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 66-16-01-03-0002 Grade Range: K-5

Name: Hutchinson School Principal: Julio Delgado

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	67	53	64
First	54	63	58
Second	59	60	65
Third	65	60	59
Fourth	62	58	66
Fifth	51	60	58
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	358	354	370

**Student Racial/Ethnic Origin** 

	2002	2-03	2003	2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	6.4%	25	7.1%	32	8.6%
Black (Not Hispanic)	44	12.3%	44	12.4%	52	14.1%
Hispanic	39	10.9%	49	13.8%	48	13.0%
White (Not Hispanic)	252	70.4%	236	66.7%	238	64.3%

**Average Class Size** 

Grade Level	2002-03	2003–04	2004–05
Kindergarten	21	16	20
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	12	3.4%	0	0.0%	9	2.4%			
Eligible for Free Lunch	27	7.5%	31	8.8%	21	5.7%			

**Attendance and Suspension** 

	2001	No. of % of Students Enroll.		2–03	2003-04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.7%		96.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	2.2%	0.0%	3.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	95%	95%

#### **Staff Counts**

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	48	0%	4%	21%	75%
Nov 2004	Students with Disabilities	10	10%	0%	70%	20%
	All Students	58	2%	3%	29%	66%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		2	5		0	0
Beginning		#	2		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	g (Grade 2–4)			
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	<u>5)</u>		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	g (Grade 5–6)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)