

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 66-18-00-01-0003  
 Name: Osborn School  
 Principal: Clarita Zeppie

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	94	97	93
First	83	93	98
Second	96	84	90
Third	107	92	86
Fourth	86	92	95
Fifth	73	80	89
Sixth	0	0	0
Ungraded Elementary	12	9	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	551	547	557

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	8.5%	50	9.1%	56	10.1%
Black (Not Hispanic)	7	1.3%	4	0.7%	7	1.3%
Hispanic	23	4.2%	18	3.3%	29	5.2%
White (Not Hispanic)	474	86.0%	475	86.8%	465	83.5%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	19	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	36	6.5%	39	7.1%	47	8.4%
<b>Eligible for Free Lunch</b>	8	1.5%	12	2.2%	15	2.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.6%		96.6%		97.0%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	0.0%	0.0%	0.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	89%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	83	0%	0%	23%	77%
	Students with Disabilities	8	13%	13%	75%	0%
	All Students	91	1%	1%	27%	70%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		21	26		0	0
Beginning		3	5		0	0
Intermediate		3	10		0	0
Advanced		4	6		0	0
Proficient		11	5		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		21	26		0	0
Beginning		2	10		0	0
Intermediate		5	3		0	0
Advanced		10	6		0	0
Proficient		4	7		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		17	28		1	0
Beginning		3	2		#	0
Intermediate		3	7		#	0
Advanced		8	10		#	0
Proficient		3	9		#	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		17	27		1	0
Beginning		6	2		#	0
Intermediate		6	4		#	0
Advanced		5	11		#	0
Proficient		0	10		#	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		7	4		1	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		1	#		#	#
Proficient		5	#		#	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		7	4		1	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		5	#		#	#
Proficient		1	#		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)