

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0005
 Name: Park Avenue School
 Principal: Joseph J. Puglia

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	94	82	63
First	49	99	66
Second	67	51	95
Third	67	75	67
Fourth	54	70	63
Fifth	59	53	67
Sixth	0	0	0
Ungraded Elementary	23	27	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	457	449

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	4	0.9%	8	1.8%
Black (Not Hispanic)	17	4.1%	15	3.3%	16	3.6%
Hispanic	244	59.1%	302	66.1%	303	67.5%
White (Not Hispanic)	149	36.1%	136	29.8%	122	27.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	21	22
Common Branch	21	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	16.2%	69	15.1%	112	24.9%
Eligible for Free Lunch	96	23.2%	154	33.7%	163	36.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	3	0.7%	6	1.5%	7	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	13.4%	11.4%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	93%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	0%	5%	56%	40%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	68	0%	4%	59%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		52	68		4	3
Beginning		6	1		#	#
Intermediate		10	8		#	#
Advanced		13	38		#	#
Proficient		23	21		#	#
Reading and Writing (Grade K-1)						
Number Tested		52	70		4	3
Beginning		17	17		#	#
Intermediate		18	34		#	#
Advanced		15	12		#	#
Proficient		2	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		28	69		2	13
Beginning		2	0		#	0
Intermediate		6	5		#	2
Advanced		6	43		#	10
Proficient		14	21		#	1
Reading and Writing (Grade 2-4)						
Number Tested		28	68		2	13
Beginning		10	7		#	4
Intermediate		9	18		#	8
Advanced		7	27		#	1
Proficient		2	16		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		11	7		3	1
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		9	4		#	#
Proficient		1	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		11	7		3	1
Beginning		4	1		#	#
Intermediate		7	0		#	#
Advanced		0	3		#	#
Proficient		0	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)