

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0006
 Name: Thomas A. Edison School
 Principal: Eileen Santiago

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	89	71	65
First	65	83	72
Second	75	63	82
Third	80	86	72
Fourth	68	62	72
Fifth	51	51	65
Sixth	0	0	0
Ungraded Elementary	8	7	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	436	423	435

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	4	0.9%
Black (Not Hispanic)	40	9.2%	37	8.7%	29	6.7%
Hispanic	368	84.4%	355	83.9%	374	86.0%
White (Not Hispanic)	28	6.4%	29	6.9%	28	6.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	22
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	129	29.6%	138	32.6%	182	41.8%
Eligible for Free Lunch	282	64.7%	274	64.8%	264	60.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		95.5%
Student Suspensions	5	1.2%	7	1.6%	12	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.5%	18.9%	16.1%
Public Assistance	1-10%	61-70%	71-80%
Student Stability	98%	100%	85%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	55	2%	2%	47%	49%
	Students with Disabilities	9	0%	0%	44%	56%
	All Students	64	2%	2%	47%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		94	91		0	9
Beginning		2	2		0	1
Intermediate		20	19		0	3
Advanced		46	60		0	5
Proficient		26	10		0	0
Reading and Writing (Grade K-1)						
Number Tested		94	89		0	9
Beginning		30	31		0	4
Intermediate		21	37		0	5
Advanced		39	14		0	0
Proficient		4	7		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		73	93		2	6
Beginning		3	6		#	0
Intermediate		11	13		#	0
Advanced		30	53		#	4
Proficient		29	21		#	2
Reading and Writing (Grade 2-4)						
Number Tested		73	92		2	6
Beginning		10	8		#	0
Intermediate		36	24		#	2
Advanced		14	32		#	1
Proficient		13	28		#	3
Listening and Speaking (Grade 5-6)						
Number Tested		11	13		0	2
Beginning		0	2		0	#
Intermediate		0	1		0	#
Advanced		2	6		0	#
Proficient		9	4		0	#
Reading and Writing (Grade 5-6)						
Number Tested		11	13		0	2
Beginning		0	3		0	#
Intermediate		3	2		0	#
Advanced		8	6		0	#
Proficient		0	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)