

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-19-04-03-0008
 Name: Port Chester Senior High School
 Principal: Mitchell Combs

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	318	259	283
Tenth	197	236	238
Eleventh	209	183	218
Twelfth	186	220	153
Ungraded Secondary	118	151	140
Total K-12 Enrollment	1028	1049	1032

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	9	0.9%	10	1.0%
Black (Not Hispanic)	97	9.4%	113	10.8%	106	10.3%
Hispanic	612	59.5%	630	60.1%	647	62.7%
White (Not Hispanic)	313	30.4%	297	28.3%	269	26.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	27	25
Mathematics Grade 10	23	24	22
Science Grade 10	21	23	25
Social Studies Grade 10	21	22	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	179	17.4%	171	16.3%	174	16.9%
Eligible for Free Lunch	345	33.6%	378	36.0%	324	31.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		92.0%		92.6%
Student Suspensions	162	16.3%	188	18.3%	168	16.0%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	10.5%	10.8%
Public Assistance	41-50%	31-40%	21-30%
Student Stability	100%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	75
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	148	184	159
	Regents Diplomas	56	75	132
	% Regents Diplomas	38%	41%	83%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	16	16
	Regents Diplomas	2	2	11
	% Regents Diplomas	11%	12%	69%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	4	9
All Students	Total Graduates*	167	200	175
	Regents Diplomas	58	77	143
	% Regents Diplomas	35%	39%	82%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	9	4	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	79	67	1	1	8	0	2	1
	Percent	50%	42%	1%	1%	5%	0%	1%	1%
Students with Disabilities	Number	3	10	0	1	2	0	0	0
	Percent	19%	62%	0%	6%	12%	0%	0%	0%
All Students	Number	82	77	1	2	10	0	2	1
	Percent	47%	44%	1%	1%	6%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	41		32	3.5%	32	3.6%
	Entered GED Program*	14		11	1.2%	13	1.4%
	Total Noncompleters	55		43	4.7%	45	5.0%
Students with Disabilities	Dropped Out	2		8	5.5%	6	3.9%
	Entered GED Program*	0		2	1.4%	1	0.7%
	Total Noncompleters	2		10	6.8%	7	4.6%
All Students	Dropped Out	43	4.2%	40	3.7%	38	3.6%
	Entered GED Program*	14	1.4%	13	1.2%	14	1.3%
	Total Noncompleters	57	5.5%	53	5.0%	52	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	0	0%	20	95%
German	0	0%	0	0%	0	0%
Italian	12	67%	0	0%	19	89%
Latin	0	0%	0	0%	0	0%
Spanish	30	60%	0	0%	21	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	6	67%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	0	0%
Science	4	#	5	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	17	100%	6	100%
Science	8	100%	3	#	4	#
Reading	2	#	3	#	14	64%
Writing	2	#	2	#	11	91%
Global Studies	7	100%	1	#	18	33%
U.S. Hist & Gov't	4	#	1	#	12	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	220	243	247	17	22	29
Number Scoring 55-100	178	233	232	14	20	25
Number Scoring 65-100	142	214	207	10	16	13
Number Scoring 85-100	34	72	81	1	1	1
Percentage of Tested Scoring 55-100	81%	96%	94%	82%	91%	86%
Percentage of Tested Scoring 65-100	65%	88%	84%	59%	73%	45%
Percentage of Tested Scoring 85-100	15%	30%	33%	6%	5%	3%
Mathematics A						
Number Tested	244	280	285	12	22	25
Number Scoring 55-100	167	255	268	5	21	19
Number Scoring 65-100	120	216	234	2	18	17
Number Scoring 85-100	16	21	33	0	0	3
Percentage of Tested Scoring 55-100	68%	91%	94%	42%	95%	76%
Percentage of Tested Scoring 65-100	49%	77%	82%	17%	82%	68%
Percentage of Tested Scoring 85-100	7%	7%	12%	0%	0%	12%
Mathematics B						
Number Tested	0	22	76	0	0	0
Number Scoring 55-100	0	22	53	0	0	0
Number Scoring 65-100	0	21	40	0	0	0
Number Scoring 85-100	0	9	1	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	70%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	53%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	41%	1%	0%	0%	0%
Global History and Geography						
Number Tested	230	281	287	32	30	29
Number Scoring 55-100	183	229	239	23	15	17
Number Scoring 65-100	148	196	210	18	11	13
Number Scoring 85-100	37	59	57	1	1	1
Percentage of Tested Scoring 55-100	80%	81%	83%	72%	50%	59%
Percentage of Tested Scoring 65-100	64%	70%	73%	56%	37%	45%
Percentage of Tested Scoring 85-100	16%	21%	20%	3%	3%	3%
U.S. History and Government						
Number Tested	206	203	235	13	19	22
Number Scoring 55-100	197	181	208	12	17	17
Number Scoring 65-100	180	166	193	10	17	12
Number Scoring 85-100	78	66	76	3	2	4
Percentage of Tested Scoring 55-100	96%	89%	89%	92%	89%	77%
Percentage of Tested Scoring 65-100	87%	82%	82%	77%	89%	55%
Percentage of Tested Scoring 85-100	38%	33%	32%	23%	11%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	285	305	329	12	37	26
Number Scoring 55-100	255	275	267	5	32	13
Number Scoring 65-100	212	210	214	5	22	5
Number Scoring 85-100	26	12	20	0	0	0
Percentage of Tested Scoring 55-100	89%	90%	81%	42%	86%	50%
Percentage of Tested Scoring 65-100	74%	69%	65%	42%	59%	19%
Percentage of Tested Scoring 85-100	9%	4%	6%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	45	101	117	15	12	14
Number Scoring 55-100	29	95	100	11	9	12
Number Scoring 65-100	19	81	79	7	6	8
Number Scoring 85-100	0	14	9	0	1	0
Percentage of Tested Scoring 55-100	64%	94%	85%	73%	75%	86%
Percentage of Tested Scoring 65-100	42%	80%	68%	47%	50%	57%
Percentage of Tested Scoring 85-100	0%	14%	8%	0%	8%	0%
Physical Setting/Chemistry						
Number Tested	145	112	154	3	0	4
Number Scoring 55-100	122	106	132	#	0	#
Number Scoring 65-100	76	86	91	#	0	#
Number Scoring 85-100	9	7	5	#	0	#
Percentage of Tested Scoring 55-100	84%	95%	86%	#	0%	#
Percentage of Tested Scoring 65-100	52%	77%	59%	#	0%	#
Percentage of Tested Scoring 85-100	6%	6%	3%	#	0%	#
Physical Setting/Physics						
Number Tested		53	54		0	0
Number Scoring 55-100		50	52		0	0
Number Scoring 65-100		43	48		0	0
Number Scoring 85-100		11	9		0	0
Percentage of Tested Scoring 55-100		94%	96%		0%	0%
Percentage of Tested Scoring 65-100		81%	89%		0%	0%
Percentage of Tested Scoring 85-100		21%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	26	28	1	0	1
Number Scoring 55-100	29	26	27	#	0	#
Number Scoring 65-100	28	26	25	#	0	#
Number Scoring 85-100	7	9	7	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	0%	#
Percentage of Tested Scoring 65-100	93%	100%	89%	#	0%	#
Percentage of Tested Scoring 85-100	23%	35%	25%	#	0%	#
Comprehensive Italian						
Number Tested	29	27	34	1	0	2
Number Scoring 55-100	29	27	34	#	0	#
Number Scoring 65-100	28	27	33	#	0	#
Number Scoring 85-100	12	18	18	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	97%	#	0%	#
Percentage of Tested Scoring 85-100	41%	67%	53%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	108	117	94	6	3	4
Number Scoring 55-100	108	117	93	6	#	#
Number Scoring 65-100	107	115	93	6	#	#
Number Scoring 85-100	91	106	82	5	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	#	#
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	#	#
Percentage of Tested Scoring 85-100	84%	91%	87%	83%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	177	177	177	31	31	31	208	208	208
Number Scoring 55–64	13	4	7	2	1	5	15	5	12
Number Scoring 65–84	100	80	122	15	13	12	115	93	134
Number Scoring 85–100	44	59	33	1	2	0	45	61	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		146	161		0	0
Beginning		24	18		0	0
Intermediate		51	66		0	0
Advanced		58	52		0	0
Proficient		13	25		0	0
Reading and Writing (Grade 9–12)						
Number Tested		146	162		0	0
Beginning		29	11		0	0
Intermediate		40	61		0	0
Advanced		65	47		0	0
Proficient		12	43		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)