New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-05-02-0001 Grade Range: K-5

Name: Bruno M. Ponterio Ridge Street School

Principal: Kevin Fittinghoff

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	111	148	131
First	125	116	148
Second	116	124	119
Third	113	115	123
Fourth	103	115	111
Fifth	102	108	108
Sixth	0	0	0
Ungraded Elementary	11	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	681	726	740

Student Racial/Ethnic Origin

	2002	02-03 2003-0		j –04		004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	42	6.2%	36	5.0%	40	5.4%	
Black (Not Hispanic)	8	1.2%	9	1.2%	10	1.4%	
Hispanic	8	1.2%	7	1.0%	7	0.9%	
White (Not Hispanic)	623	91.5%	674	92.8%	683	92.3%	

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	21	22
Common Branch	20	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	17	2.5%	19	2.6%	7	1.0%			
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	97%	94%	98%

Staff Counts

Staff	2004–05
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	94	0%	0%	29%	71%
Nov 2004	Students with Disabilities	11	9%	0%	82%	9%
	All Students	105	1%	0%	34%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		•
Number Tested		3	6		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#
	Readi	ing and Writin	g (Grade K–1))		
Number Tested		3	6		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writii	ng (Grade 5–6)			•
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)