

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-20-01-03-0010
 Name: Scarsdale Senior High School
 Principal: John Klemme

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	343	352	364
Tenth	291	347	352
Eleventh	328	289	340
Twelfth	275	327	280
Ungraded Secondary	13	0	0
Total K-12 Enrollment	1250	1315	1336

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	169	13.5%	167	12.7%	162	12.1%
Black (Not Hispanic)	26	2.1%	28	2.1%	34	2.5%
Hispanic	35	2.8%	30	2.3%	23	1.7%
White (Not Hispanic)	1020	81.6%	1090	82.9%	1117	83.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	21
Mathematics Grade 10	17	19	20
Science Grade 10	20	21	22
Social Studies Grade 10	19	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	1.0%	18	1.4%	13	1.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.8%		97.7%		97.9%
Student Suspensions	21	1.8%	45	3.6%	23	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	99%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	120
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	240	294	247
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	29	31
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	271	323	278
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	242	3	0	0	1	0	0	1
	Percent	98%	1%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	30	1	0	0	0	0	0	0
	Percent	97%	3%	0%	0%	0%	0%	0%	0%
All Students	Number	272	4	0	0	1	0	0	1
	Percent	98%	1%	0%	0%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.1%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.1%	0	0.0%
Students with Disabilities	Dropped Out	2		1	0.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	0.7%	0	0.0%
All Students	Dropped Out	2	0.2%	2	0.2%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.2%	2	0.2%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	3	#
Science	11	82%	2	#	14	93%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	331	285	336	28	34	44
Number Scoring 55-100	331	285	334	28	34	42
Number Scoring 65-100	328	283	327	28	34	38
Number Scoring 85-100	293	242	253	16	23	15
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65-100	99%	99%	97%	100%	100%	86%
Percentage of Tested Scoring 85-100	89%	85%	75%	57%	68%	34%
Mathematics A						
Number Tested	309	378	367	35	50	37
Number Scoring 55-100	306	373	362	34	49	33
Number Scoring 65-100	302	362	359	33	47	31
Number Scoring 85-100	224	280	321	17	18	13
Percentage of Tested Scoring 55-100	99%	99%	99%	97%	98%	89%
Percentage of Tested Scoring 65-100	98%	96%	98%	94%	94%	84%
Percentage of Tested Scoring 85-100	72%	74%	87%	49%	36%	35%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	287	359	345	34	47	34
Number Scoring 55-100	283	356	344	32	45	33
Number Scoring 65-100	279	348	333	31	39	27
Number Scoring 85-100	183	250	225	8	16	4
Percentage of Tested Scoring 55-100	99%	99%	100%	94%	96%	97%
Percentage of Tested Scoring 65-100	97%	97%	97%	91%	83%	79%
Percentage of Tested Scoring 85-100	64%	70%	65%	24%	34%	12%
U.S. History and Government						
Number Tested	321	280	334	28	32	45
Number Scoring 55-100	321	279	331	28	31	43
Number Scoring 65-100	318	273	324	27	30	40
Number Scoring 85-100	238	216	263	11	16	20
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	97%	96%
Percentage of Tested Scoring 65-100	99%	97%	97%	96%	94%	89%
Percentage of Tested Scoring 85-100	74%	77%	79%	39%	50%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	317	335	360	32	36	37
Number Scoring 55-100	316	335	356	32	36	34
Number Scoring 65-100	315	334	348	32	35	28
Number Scoring 85-100	202	230	242	15	12	5
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	92%
Percentage of Tested Scoring 65-100	99%	100%	97%	100%	97%	76%
Percentage of Tested Scoring 85-100	64%	69%	67%	47%	33%	14%
Physical Setting/Earth Science						
Number Tested	142	154	124	29	37	20
Number Scoring 55-100	141	146	122	28	31	20
Number Scoring 65-100	139	135	118	26	29	20
Number Scoring 85-100	74	42	53	8	5	4
Percentage of Tested Scoring 55-100	99%	95%	98%	97%	84%	100%
Percentage of Tested Scoring 65-100	98%	88%	95%	90%	78%	100%
Percentage of Tested Scoring 85-100	52%	27%	43%	28%	14%	20%
Physical Setting/Chemistry						
Number Tested	185	223	213	1	9	2
Number Scoring 55-100	185	223	213	#	9	#
Number Scoring 65-100	184	221	208	#	9	#
Number Scoring 85-100	106	119	122	#	4	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	99%	98%	#	100%	#
Percentage of Tested Scoring 85-100	57%	53%	57%	#	44%	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	245	245	245	29	29	29	274	274	274
Number Scoring 55–64	2	4	0	0	1	0	2	5	0
Number Scoring 65–84	72	39	71	20	11	13	92	50	84
Number Scoring 85–100	170	200	172	9	17	16	179	217	188
Approved Alternatives	0	2	0	0	0	0	0	2	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	4		0	#
Proficient		0	3		0	#
Reading and Writing (Grade 9–12)						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	2		0	#
Proficient		0	5		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)