

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0005  
 Name: School 5  
 Principal: Geraldine Pisacreta

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	51	54	53
Kindergarten	60	65	62
First	66	64	58
Second	76	67	62
Third	82	64	58
Fourth	87	76	63
Fifth	81	86	67
Sixth	0	0	0
Ungraded Elementary	35	29	34
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	487	451	404

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	4.1%	21	4.7%	18	4.5%
Black (Not Hispanic)	163	33.5%	132	29.3%	108	26.7%
Hispanic	211	43.3%	191	42.4%	181	44.8%
White (Not Hispanic)	93	19.1%	107	23.7%	97	24.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	22
Common Branch	26	24	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	101	18.8%	105	20.8%	105	23.0%
Eligible for Free Lunch	295	60.6%	278	61.6%	218	54.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		91.0%		91.3%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	12.2%	9.4%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	88%	88%	90%

### Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	74	74
	Number of Students with Disabilities	0	10	10
	Number of All Students	0	84	84
	Percent of Enrollment	0%	49%	59%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	57	4%	9%	53%	35%
	Students with Disabilities	7	0%	14%	86%	0%
	All Students	64	3%	9%	56%	31%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		35	33		2	1
Beginning		0	2		#	#
Intermediate		3	2		#	#
Advanced		16	10		#	#
Proficient		16	19		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		35	33		2	1
Beginning		2	8		#	#
Intermediate		11	10		#	#
Advanced		9	6		#	#
Proficient		13	9		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		35	35		5	3
Beginning		0	0		0	#
Intermediate		3	0		2	#
Advanced		16	12		2	#
Proficient		16	23		1	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		35	35		5	3
Beginning		3	0		3	#
Intermediate		24	3		2	#
Advanced		7	19		0	#
Proficient		1	13		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	1		0	0
Proficient		8	4		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	5		0	0
Beginning		1	0		0	0
Intermediate		3	0		0	0
Advanced		4	3		0	0
Proficient		1	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)