

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0007
 Name: Foxfire School
 Principal: James Colasacco

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	34	36	33
Kindergarten	81	79	80
First	88	76	76
Second	69	77	63
Third	79	62	71
Fourth	61	55	58
Fifth	57	50	50
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	399	398

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.8%	18	4.5%	13	3.3%
Black (Not Hispanic)	198	45.5%	170	42.6%	167	42.0%
Hispanic	167	38.4%	172	43.1%	178	44.7%
White (Not Hispanic)	49	11.3%	39	9.8%	40	10.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	20	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	74	15.8%	78	17.9%	78	18.1%
Eligible for Free Lunch	305	70.1%	273	68.4%	255	64.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		87.6%		88.8%
Student Suspensions	107	23.3%	52	12.0%	36	9.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	13.3%	11.6%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	84%	90%	90%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	45	13%	4%	60%	22%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	50	12%	10%	58%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	26		4	6
Beginning		1	1		#	1
Intermediate		5	5		#	1
Advanced		10	15		#	3
Proficient		6	5		#	1
Reading and Writing (Grade K-1)						
Number Tested		22	26		4	6
Beginning		5	11		#	3
Intermediate		4	6		#	0
Advanced		8	9		#	3
Proficient		5	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		28	32		6	7
Beginning		0	0		0	0
Intermediate		3	4		0	2
Advanced		19	20		5	2
Proficient		6	8		1	3
Reading and Writing (Grade 2-4)						
Number Tested		28	32		6	7
Beginning		6	1		3	1
Intermediate		15	11		3	3
Advanced		6	15		0	2
Proficient		1	5		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		2	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	0		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	5		0	1
Beginning		#	1		0	#
Intermediate		#	0		0	#
Advanced		#	4		0	#
Proficient		#	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)