

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0008
 Name: Patricia A. Dichiaro School
 Principal: Patricia Langan

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	43	56	54
Kindergarten	59	59	60
First	67	68	60
Second	65	66	66
Third	58	65	60
Fourth	58	49	54
Fifth	57	58	44
Sixth	0	0	0
Ungraded Elementary	19	13	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	378	358

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	6.8%	25	6.6%	31	8.7%
Black (Not Hispanic)	109	28.5%	93	24.6%	89	24.9%
Hispanic	126	32.9%	125	33.1%	104	29.1%
White (Not Hispanic)	122	31.9%	135	35.7%	134	37.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	20
Common Branch	25	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	6.3%	37	8.5%	39	9.5%
Eligible for Free Lunch	118	30.8%	89	23.5%	89	24.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.0%		91.6%
Student Suspensions	26	6.6%	6	1.6%	9	2.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.9%	11.4%	11.7%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	88%	93%	89%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	38	0%	0%	39%	61%
	Students with Disabilities	8	0%	25%	50%	25%
	All Students	46	0%	4%	41%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	9		4	3
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		6	5		#	#
Proficient		12	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		18	9		4	3
Beginning		2	2		#	#
Intermediate		1	3		#	#
Advanced		7	3		#	#
Proficient		8	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		9	19		0	5
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		5	10		0	2
Proficient		3	9		0	3
Reading and Writing (Grade 2-4)						
Number Tested		9	18		0	4
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		5	7		0	#
Proficient		0	9		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)