

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 66-23-00-01-0009  
 Name: School 9  
 Principal: Jennifer Schulman

Grade Range : PK-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	45	54	41
Kindergarten	60	61	61
First	65	64	66
Second	60	59	55
Third	60	60	53
Fourth	56	54	59
Fifth	52	53	49
Sixth	0	0	0
Ungraded Elementary	1	0	1
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	354	351	344

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.4%	8	2.3%	3	0.9%
Black (Not Hispanic)	141	39.8%	144	41.0%	155	45.1%
Hispanic	146	41.2%	156	44.4%	147	42.7%
White (Not Hispanic)	55	15.5%	43	12.3%	39	11.3%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	23	21	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	59	14.8%	59	14.6%	66	17.1%
<b>Eligible for Free Lunch</b>	222	62.7%	190	54.1%	207	60.2%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		88.9%		89.4%		85.5%
<b>Student Suspensions</b>	9	2.5%	19	5.4%	11	3.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	11.0%	9.4%	12.8%
<b>Public Assistance</b>	71-80%	61-70%	71-80%
<b>Student Stability</b>	87%	87%	86%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	80%
2-3	0%	98%	116%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	100	98
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	100	98
	Percent of Enrollment	0%	93%	90%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	47	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	49	18%	14%	49%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		24	20		2	4
Beginning		0	1		#	#
Intermediate		5	6		#	#
Advanced		14	6		#	#
Proficient		5	7		#	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		24	21		2	4
Beginning		3	4		#	#
Intermediate		6	12		#	#
Advanced		11	4		#	#
Proficient		4	1		#	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		21	22		1	0
Beginning		0	0		#	0
Intermediate		3	0		#	0
Advanced		10	14		#	0
Proficient		8	8		#	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		21	22		1	0
Beginning		1	0		#	0
Intermediate		13	3		#	0
Advanced		5	10		#	0
Proficient		2	9		#	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		1	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)