

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 66-23-00-01-0011  
 Name: School 11 - Montessori School  
 Principal: Sharon Banks-Williams

Grade Range : PK-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	55	38	56
Kindergarten	31	55	34
First	51	29	48
Second	34	39	25
Third	43	28	35
Fourth	25	35	24
Fifth	18	22	32
Sixth	0	0	9
Ungraded Elementary	18	27	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	220	235	232

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	4.5%	10	4.3%	9	3.9%
Black (Not Hispanic)	43	19.5%	40	17.0%	34	14.7%
Hispanic	60	27.3%	65	27.7%	61	26.3%
White (Not Hispanic)	107	48.6%	120	51.1%	128	55.2%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	8	14	9
Common Branch	20	17	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	23	8.4%	20	7.3%	20	6.9%
<b>Eligible for Free Lunch</b>	62	28.2%	67	28.5%	45	19.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.6%		93.2%		93.6%
<b>Student Suspensions</b>	11	3.8%	5	2.3%	7	3.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	8.6%	9.8%	7.8%
<b>Public Assistance</b>	31-40%	31-40%	21-30%
<b>Student Stability</b>	100%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	14
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	86%	90%
<b>2-3</b>	0%	75%	98%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	42	45
	Number of Students with Disabilities	0	15	11
	Number of All Students	0	57	56
	Percent of Enrollment	0%	89%	89%
<b>6-8</b>	Number of General-Education Students	0	0	9
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	9
	Percent of Enrollment	0%	0%	89%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	31	0%	0%	32%	68%
	Students with Disabilities	8	63%	0%	38%	0%
	All Students	39	13%	0%	33%	54%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		4	6		1	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	3		#	#
Proficient		#	2		#	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		4	6		1	1
Beginning		#	1		#	#
Intermediate		#	3		#	#
Advanced		#	2		#	#
Proficient		#	0		#	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		9	7		4	3
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		1	2		#	#
Proficient		7	5		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		9	7		4	3
Beginning		3	1		#	#
Intermediate		4	0		#	#
Advanced		2	3		#	#
Proficient		0	3		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)