

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0014
 Name: Rosmarie Ann Siragusa School
 Principal: Ada Petrone

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	39	53	51
Kindergarten	64	59	59
First	89	57	61
Second	89	72	47
Third	79	81	75
Fourth	78	63	71
Fifth	70	67	61
Sixth	0	0	0
Ungraded Elementary	7	4	1
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	476	403	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.5%	9	2.2%	13	3.5%
Black (Not Hispanic)	60	12.6%	50	12.4%	54	14.4%
Hispanic	329	69.1%	274	68.0%	237	63.2%
White (Not Hispanic)	80	16.8%	70	17.4%	71	18.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	19
Common Branch	26	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	269	52.2%	180	39.5%	186	43.7%
Eligible for Free Lunch	304	63.9%	254	63.0%	182	48.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.6%		93.0%
Student Suspensions	19	4.3%	21	4.4%	22	5.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	8.4%	9.9%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	89%	88%	92%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	75	57
	Number of Students with Disabilities	0	2	5
	Number of All Students	0	77	62
	Percent of Enrollment	0%	59%	47%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	10%	6%	54%	31%
	Students with Disabilities	6	17%	0%	50%	33%
	All Students	58	10%	5%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		51	46		1	2
Beginning		0	1		#	#
Intermediate		3	8		#	#
Advanced		17	25		#	#
Proficient		31	12		#	#
Reading and Writing (Grade K-1)						
Number Tested		51	46		1	2
Beginning		3	5		#	#
Intermediate		11	10		#	#
Advanced		20	15		#	#
Proficient		17	16		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		66	53		4	4
Beginning		1	1		#	#
Intermediate		3	1		#	#
Advanced		20	39		#	#
Proficient		42	12		#	#
Reading and Writing (Grade 2-4)						
Number Tested		66	53		4	4
Beginning		6	0		#	#
Intermediate		32	3		#	#
Advanced		22	29		#	#
Proficient		6	21		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		32	12		2	1
Beginning		0	1		#	#
Intermediate		2	0		#	#
Advanced		9	11		#	#
Proficient		21	0		#	#
Reading and Writing (Grade 5-6)						
Number Tested		32	12		2	1
Beginning		0	1		#	#
Intermediate		8	2		#	#
Advanced		19	6		#	#
Proficient		5	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)