

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-23-00-01-0018

Grade Range : PK-5

Name: Scholastic Academy For Academic Excellence

Principal: Taren Washington

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	50	71	53
Kindergarten	74	97	106
First	88	97	106
Second	75	84	79
Third	81	81	81
Fourth	68	86	69
Fifth	84	77	75
Sixth	0	0	0
Ungraded Elementary	11	17	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	481	539	527

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.8%	25	4.6%	15	2.8%
Black (Not Hispanic)	142	29.5%	169	31.4%	149	28.3%
Hispanic	271	56.3%	306	56.8%	328	62.2%
White (Not Hispanic)	45	9.4%	39	7.2%	35	6.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	19
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	121	22.8%	150	24.6%	145	25.0%
Eligible for Free Lunch	324	67.4%	355	65.9%	338	64.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		90.3%		88.9%
Student Suspensions	11	2.1%	1	0.2%	5	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	13.5%	11.7%	14.0%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	89%	78%	87%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	20%	26%	47%	8%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	73	19%	25%	49%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		39	35		2	3
Beginning		2	1		#	#
Intermediate		8	9		#	#
Advanced		10	15		#	#
Proficient		19	10		#	#
Reading and Writing (Grade K–1)						
Number Tested		39	35		2	3
Beginning		6	3		#	#
Intermediate		7	20		#	#
Advanced		14	9		#	#
Proficient		12	3		#	#
Listening and Speaking (Grade 2–4)						
Number Tested		53	41		1	3
Beginning		0	1		#	#
Intermediate		2	1		#	#
Advanced		19	19		#	#
Proficient		32	20		#	#
Reading and Writing (Grade 2–4)						
Number Tested		53	41		1	3
Beginning		6	1		#	#
Intermediate		29	3		#	#
Advanced		16	20		#	#
Proficient		2	17		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		14	8		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		4	2		#	0
Proficient		10	6		#	0
Reading and Writing (Grade 5–6)						
Number Tested		14	8		1	0
Beginning		0	0		#	0
Intermediate		7	1		#	0
Advanced		6	3		#	0
Proficient		1	4		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)