

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-23-00-01-0030

Grade Range : PK-5

Name: School 30

Principal: Kim Davis

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	53	54	37
Kindergarten	62	60	62
First	66	62	65
Second	66	65	58
Third	60	60	58
Fourth	57	58	60
Fifth	56	54	54
Sixth	0	0	0
Ungraded Elementary	7	8	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	367	365

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	8.6%	36	9.8%	29	7.9%
Black (Not Hispanic)	79	21.1%	65	17.7%	68	18.6%
Hispanic	138	36.9%	145	39.5%	131	35.9%
White (Not Hispanic)	125	33.4%	121	33.0%	137	37.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	20
Common Branch	25	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	11.0%	50	11.9%	51	12.7%
Eligible for Free Lunch	148	39.6%	151	41.1%	129	35.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.1%		91.7%
Student Suspensions	21	5.5%	21	5.6%	12	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.8%	17.7%	20.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	93%	94%	91%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	51	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	53	6%	4%	32%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		12	14		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		5	5		#	#
Proficient		7	8		#	#
Reading and Writing (Grade K–1)						
Number Tested		12	14		1	1
Beginning		3	4		#	#
Intermediate		1	6		#	#
Advanced		1	2		#	#
Proficient		7	2		#	#
Listening and Speaking (Grade 2–4)						
Number Tested		12	14		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		6	5		0	0
Proficient		6	7		0	0
Reading and Writing (Grade 2–4)						
Number Tested		12	14		0	0
Beginning		3	1		0	0
Intermediate		4	2		0	0
Advanced		5	6		0	0
Proficient		0	5		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5–6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)