

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-23-00-01-0045
 Name: Cedar Place Elementary School
 Principal: Emily Veale-Ford

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	53	53	44
Kindergarten	62	63	61
First	67	77	68
Second	64	67	70
Third	57	80	76
Fourth	55	56	75
Fifth	42	56	60
Sixth	0	0	0
Ungraded Elementary	0	12	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	411	421

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.2%	12	2.9%	11	2.6%
Black (Not Hispanic)	122	35.2%	124	30.2%	120	28.5%
Hispanic	177	51.0%	235	57.2%	256	60.8%
White (Not Hispanic)	37	10.7%	40	9.7%	34	8.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	20
Common Branch	24	26	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	86	21.5%	99	21.3%	99	21.3%
Eligible for Free Lunch	216	62.3%	283	68.9%	266	63.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		89.9%		91.0%
Student Suspensions	8	2.9%	8	2.3%	16	3.9%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	10.7%	16.6%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	67%	86%	93%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	51	0%	18%	63%	20%
	Students with Disabilities	9	0%	0%	56%	44%
	All Students	60	0%	15%	62%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		32	39		6	8
Beginning		1	1		1	1
Intermediate		4	4		1	1
Advanced		16	23		4	6
Proficient		11	11		0	0
Reading and Writing (Grade K–1)						
Number Tested		32	39		6	8
Beginning		7	10		3	3
Intermediate		6	17		2	2
Advanced		11	5		1	2
Proficient		8	7		0	1
Listening and Speaking (Grade 2–4)						
Number Tested		35	42		11	11
Beginning		1	0		0	0
Intermediate		6	1		4	0
Advanced		16	24		7	10
Proficient		12	17		0	1
Reading and Writing (Grade 2–4)						
Number Tested		35	42		11	11
Beginning		10	0		6	0
Intermediate		15	12		4	6
Advanced		3	23		1	5
Proficient		7	7		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		8	5		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		1	5		#	#
Proficient		7	0		#	#
Reading and Writing (Grade 5–6)						
Number Tested		8	5		1	1
Beginning		1	0		#	#
Intermediate		3	0		#	#
Advanced		4	4		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)