

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	101	18.3%	111	20.7%	111	20.3%
Eligible for Free Lunch	304	61.0%	320	66.1%	298	60.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		90.1%		90.0%
Student Suspensions	37	7.4%	30	6.0%	13	2.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	9.7%	14.8%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	95%	88%	86%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	69	28%	12%	49%	12%
	Students with Disabilities	9	100%	0%	0%	0%
	All Students	78	36%	10%	44%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		50	44		7	6
Beginning		4	3		0	2
Intermediate		11	18		1	4
Advanced		20	21		3	0
Proficient		15	2		3	0
Reading and Writing (Grade K-1)						
Number Tested		50	44		7	6
Beginning		13	15		1	3
Intermediate		10	20		1	3
Advanced		19	6		5	0
Proficient		8	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		43	52		6	10
Beginning		1	0		0	0
Intermediate		5	2		0	2
Advanced		23	37		5	8
Proficient		14	13		1	0
Reading and Writing (Grade 2-4)						
Number Tested		43	53		6	10
Beginning		8	0		3	0
Intermediate		19	15		3	5
Advanced		13	27		0	4
Proficient		3	11		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		9	11		1	1
Beginning		0	1		#	#
Intermediate		2	1		#	#
Advanced		2	4		#	#
Proficient		5	5		#	#
Reading and Writing (Grade 5-6)						
Number Tested		9	11		1	1
Beginning		3	1		#	#
Intermediate		2	4		#	#
Advanced		4	3		#	#
Proficient		0	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)