

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 66-23-00-01-0047  
 Name: Pearls Hawthorne School  
 Principal: Dennis Campanaro

Grade Range : PK-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	82	81	69
Kindergarten	96	96	95
First	90	107	100
Second	155	108	110
Third	138	169	112
Fourth	131	141	171
Fifth	148	133	138
Sixth	0	0	103
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	758	754	829

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	108	14.2%	121	16.0%	148	17.9%
Black (Not Hispanic)	191	25.2%	181	24.0%	189	22.8%
Hispanic	278	36.7%	266	35.3%	285	34.4%
White (Not Hispanic)	181	23.9%	186	24.7%	207	25.0%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	19
Common Branch	24	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	86	10.2%	87	10.4%	87	9.7%
<b>Eligible for Free Lunch</b>	159	21.0%	210	27.9%	170	20.5%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		93.4%		94.0%
<b>Student Suspensions</b>	8	1.0%	7	0.9%	11	1.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	10.0%	12.2%	11.0%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	93%	92%	95%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	132	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	136	0%	0%	37%	63%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		45	29		2	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		5	7		#	#
Proficient		40	22		#	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		45	29		2	1
Beginning		2	1		#	#
Intermediate		6	14		#	#
Advanced		17	6		#	#
Proficient		20	8		#	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		34	31		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		7	3		#	#
Proficient		27	28		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		34	31		1	1
Beginning		0	0		#	#
Intermediate		12	2		#	#
Advanced		13	12		#	#
Proficient		9	17		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)