

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-02-06-0001
 Name: Yorktown High School
 Principal: John Sullivan

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	341	368	341
Tenth	337	344	369
Eleventh	298	332	345
Twelfth	297	298	332
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1273	1342	1387

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	3.0%	35	2.6%	36	2.6%
Black (Not Hispanic)	23	1.8%	24	1.8%	28	2.0%
Hispanic	17	1.3%	32	2.4%	54	3.9%
White (Not Hispanic)	1195	93.9%	1251	93.2%	1269	91.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	29	29	25
Social Studies Grade 8	0	0	0
English Grade 10	25	23	24
Mathematics Grade 10	22	22	23
Science Grade 10	25	23	24
Social Studies Grade 10	25	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.1%	11	0.8%	21	1.5%
Eligible for Free Lunch	11	0.9%	11	0.8%	11	0.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.8%
Student Suspensions	43	3.5%	54	4.2%	41	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.2%	0.0%
Public Assistance	None	None	None
Student Stability	99%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	106
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	231	249	285
	Regents Diplomas	194	208	262
	% Regents Diplomas	84%	84%	92%
	Regents Diplomas with Advanced Designation**			199
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	46	43	40
	Regents Diplomas	11	11	16
	% Regents Diplomas	24%	26%	40%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	4	4	2
All Students	Total Graduates*	277	292	325
	Regents Diplomas	205	219	278
	% Regents Diplomas	74%	75%	86%
	Regents Diplomas with Advanced Designation**			203
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	4	4	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	255	21	0	0	3	0	0	6
	Percent	89%	7%	0%	0%	1%	0%	0%	2%
Students with Disabilities	Number	16	17	1	0	3	0	0	3
	Percent	40%	42%	3%	0%	7%	0%	0%	7%
All Students	Number	271	38	1	0	6	0	0	9
	Percent	83%	12%	0%	0%	2%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		0	0.0%	2	0.2%
	Entered GED Program*	0		2	0.2%	1	0.1%
	Total Noncompleters	6		2	0.2%	3	0.3%
Students with Disabilities	Dropped Out	5		1	0.5%	1	0.5%
	Entered GED Program*	1		1	0.5%	0	0.0%
	Total Noncompleters	6		2	1.0%	1	0.5%
All Students	Dropped Out	11	0.9%	1	0.1%	3	0.2%
	Entered GED Program*	1	0.1%	3	0.2%	1	0.1%
	Total Noncompleters	12	0.9%	4	0.3%	4	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	6	83%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	92%	29	90%	25	44%
Science	23	61%	23	74%	26	50%
Reading	22	100%	3	#	16	75%
Writing	18	100%	13	92%	16	81%
Global Studies	28	54%	18	61%	13	38%
U.S. Hist & Gov't	26	62%	15	33%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	291	325	344	39	43	47
Number Scoring 55-100	278	315	332	31	34	38
Number Scoring 65-100	267	308	316	25	29	27
Number Scoring 85-100	193	213	230	11	4	14
Percentage of Tested Scoring 55-100	96%	97%	97%	79%	79%	81%
Percentage of Tested Scoring 65-100	92%	95%	92%	64%	67%	57%
Percentage of Tested Scoring 85-100	66%	66%	67%	28%	9%	30%
Mathematics A						
Number Tested	367	330	355	43	40	58
Number Scoring 55-100	328	327	339	22	38	45
Number Scoring 65-100	315	318	321	21	33	34
Number Scoring 85-100	207	206	212	5	13	12
Percentage of Tested Scoring 55-100	89%	99%	95%	51%	95%	78%
Percentage of Tested Scoring 65-100	86%	96%	90%	49%	82%	59%
Percentage of Tested Scoring 85-100	56%	62%	60%	12%	33%	21%
Mathematics B						
Number Tested	0	189	214	0	5	8
Number Scoring 55-100	0	189	211	0	5	7
Number Scoring 65-100	0	186	202	0	5	7
Number Scoring 85-100	0	119	88	0	4	3
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	100%	88%
Percentage of Tested Scoring 65-100	0%	98%	94%	0%	100%	88%
Percentage of Tested Scoring 85-100	0%	63%	41%	0%	80%	38%
Global History and Geography						
Number Tested	350	354	391	41	52	67
Number Scoring 55-100	328	334	371	27	43	60
Number Scoring 65-100	305	303	336	23	34	42
Number Scoring 85-100	171	178	169	1	11	10
Percentage of Tested Scoring 55-100	94%	94%	95%	66%	83%	90%
Percentage of Tested Scoring 65-100	87%	86%	86%	56%	65%	63%
Percentage of Tested Scoring 85-100	49%	50%	43%	2%	21%	15%
U.S. History and Government						
Number Tested	303	330	357	42	49	50
Number Scoring 55-100	292	312	325	35	36	34
Number Scoring 65-100	283	295	297	29	26	23
Number Scoring 85-100	174	177	198	9	1	11
Percentage of Tested Scoring 55-100	96%	95%	91%	83%	73%	68%
Percentage of Tested Scoring 65-100	93%	89%	83%	69%	53%	46%
Percentage of Tested Scoring 85-100	57%	54%	55%	21%	2%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	318	328	379	35	39	56
Number Scoring 55-100	306	324	373	24	36	51
Number Scoring 65-100	302	317	359	21	32	41
Number Scoring 85-100	132	174	186	1	13	4
Percentage of Tested Scoring 55-100	96%	99%	98%	69%	92%	91%
Percentage of Tested Scoring 65-100	95%	97%	95%	60%	82%	73%
Percentage of Tested Scoring 85-100	42%	53%	49%	3%	33%	7%
Physical Setting/Earth Science						
Number Tested	321	332	287	36	50	28
Number Scoring 55-100	311	317	273	34	45	23
Number Scoring 65-100	293	288	249	27	34	18
Number Scoring 85-100	171	120	112	8	7	0
Percentage of Tested Scoring 55-100	97%	95%	95%	94%	90%	82%
Percentage of Tested Scoring 65-100	91%	87%	87%	75%	68%	64%
Percentage of Tested Scoring 85-100	53%	36%	39%	22%	14%	0%
Physical Setting/Chemistry						
Number Tested	274	239	251	15	6	11
Number Scoring 55-100	271	238	251	14	6	11
Number Scoring 65-100	236	223	242	12	5	11
Number Scoring 85-100	62	58	83	1	0	5
Percentage of Tested Scoring 55-100	99%	100%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	86%	93%	96%	80%	83%	100%
Percentage of Tested Scoring 85-100	23%	24%	33%	7%	0%	45%
Physical Setting/Physics						
Number Tested		139	131		7	3
Number Scoring 55-100		135	128		6	#
Number Scoring 65-100		122	123		4	#
Number Scoring 85-100		56	66		1	#
Percentage of Tested Scoring 55-100		97%	98%		86%	#
Percentage of Tested Scoring 65-100		88%	94%		57%	#
Percentage of Tested Scoring 85-100		40%	50%		14%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	14	35	0	0	2
Number Scoring 55-100	33	14	34	0	0	#
Number Scoring 65-100	33	14	34	0	0	#
Number Scoring 85-100	19	9	22	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	58%	64%	63%	0%	0%	#
Comprehensive Italian						
Number Tested	56	57	75	4	4	2
Number Scoring 55-100	56	57	75	#	#	#
Number Scoring 65-100	56	57	75	#	#	#
Number Scoring 85-100	45	50	60	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	80%	88%	80%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	170	191	153	4	6	5
Number Scoring 55-100	170	191	152	#	6	5
Number Scoring 65-100	169	191	152	#	6	5
Number Scoring 85-100	125	132	98	#	2	2
Percentage of Tested Scoring 55-100	100%	100%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	74%	69%	64%	#	33%	40%
Comprehensive Latin						
Number Tested	11	23	13	1	1	1
Number Scoring 55-100	11	23	12	#	#	#
Number Scoring 65-100	11	23	12	#	#	#
Number Scoring 85-100	10	9	3	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	92%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	#	#	#
Percentage of Tested Scoring 85-100	91%	39%	23%	#	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	285	285	285	44	44	44	329	329	329
Number Scoring 55–64	9	8	1	5	11	5	14	19	6
Number Scoring 65–84	103	97	107	25	24	29	128	121	136
Number Scoring 85–100	170	179	175	1	1	1	171	180	176
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	6		1	1
Beginning		1	0		#	#
Intermediate		5	2		#	#
Advanced		1	3		#	#
Proficient		2	1		#	#
Reading and Writing (Grade 9-12)						
Number Tested		8	6		1	1
Beginning		1	0		#	#
Intermediate		4	4		#	#
Advanced		3	1		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)