

New York State District Report Card Comprehensive Information Report

BEDS Code: 67-02-01-06-0000
 Name: Attica Central School District
 Superintendent: Bryce L. Thompson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	110	114	113
First	105	117	119
Second	133	105	108
Third	138	132	107
Fourth	139	134	129
Fifth	135	139	128
Sixth	141	138	142
Ungraded Elementary	23	10	2
Seventh	149	156	153
Eighth	142	141	150
Ninth	138	153	142
Tenth	137	140	154
Eleventh	154	134	132
Twelfth	168	152	131
Ungraded Secondary	19	9	3
Total K-12 Enrollment	1831	1774	1713

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.7%	10	0.6%	10	0.6%
Black (Not Hispanic)	12	0.7%	10	0.6%	13	0.8%
Hispanic	8	0.4%	10	0.6%	8	0.5%
White (Not Hispanic)	1799	98.3%	1744	98.3%	1682	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	18	18
Common Branch	19	20	19
English Grade 8	18	16	18
Mathematics Grade 8	16	18	18
Science Grade 8	18	18	18
Social Studies Grade 8	17	18	19
English Grade 10	22	22	22
Mathematics Grade 10	22	17	0
Science Grade 10	24	21	22
Social Studies Grade 10	19	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	2	0.1%	0	0.0%
Eligible for Free Lunch	273	14.9%	284	16.0%	305	17.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.4%
Student Suspensions	41	2.2%	26	1.4%	42	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.0%	11.1%	15.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	149
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	146	132	105
	Regents Diplomas	92	97	96
	% Regents Diplomas	63%	73%	91%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	10	11
	Regents Diplomas	0	1	4
	% Regents Diplomas	0%	10%	36%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	5
All Students	Total Graduates*	157	142	116
	Regents Diplomas	92	98	100
	% Regents Diplomas	59%	69%	86%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	3	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	56	0	7	12	0	0	1
	Percent	28%	53%	0%	7%	11%	0%	0%	1%
Students with Disabilities	Number	0	6	0	0	5	0	0	0
	Percent	0%	55%	0%	0%	45%	0%	0%	0%
All Students	Number	29	62	0	7	17	0	0	1
	Percent	25%	53%	0%	6%	15%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		9	1.6%	5	0.9%
	Entered GED Program*	3		2	0.4%	1	0.2%
	Total Noncompleters	10		11	1.9%	6	1.1%
Students with Disabilities	Dropped Out	0		3	5.0%	1	1.9%
	Entered GED Program*	0		1	1.7%	2	3.7%
	Total Noncompleters	0		4	6.7%	3	5.6%
All Students	Dropped Out	7	1.2%	12	1.9%	6	1.0%
	Entered GED Program*	3	0.5%	3	0.5%	3	0.5%
	Total Noncompleters	10	1.7%	15	2.4%	9	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	99%	100%
2-3	0%	96%	96%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	247	111
	Number of Students with Disabilities	0	27	18
	Number of All Students	0	274	129
	Percent of Enrollment	0%	99%	50%
6-8	Number of General-Education Students	142	364	135
	Number of Students with Disabilities	0	81	25
	Number of All Students	142	445	160
	Percent of Enrollment	32%	100%	36%
9-12	Number of General-Education Students	140	280	400
	Number of Students with Disabilities	10	20	28
	Number of All Students	150	300	428
	Percent of Enrollment	25%	51%	76%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	89%	47	96%	46	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	81	98%	75	69%	79	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	4	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	5	20%	6	83%
U.S. Hist & Gov't	6	83%	3	#	6	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	100%	7	71%	3	#
U.S. Hist & Gov't	2	#	5	40%	5	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	160	142	133	11	16	6
Number Scoring 55-100	150	138	125	8	13	5
Number Scoring 65-100	137	132	120	7	13	5
Number Scoring 85-100	33	48	50	0	2	0
Percentage of Tested Scoring 55-100	94%	97%	94%	73%	81%	83%
Percentage of Tested Scoring 65-100	86%	93%	90%	64%	81%	83%
Percentage of Tested Scoring 85-100	21%	34%	38%	0%	12%	0%
Mathematics A						
Number Tested	182	158	152	24	8	4
Number Scoring 55-100	132	155	148	13	5	#
Number Scoring 65-100	105	143	135	8	2	#
Number Scoring 85-100	26	37	30	0	0	#
Percentage of Tested Scoring 55-100	73%	98%	97%	54%	62%	#
Percentage of Tested Scoring 65-100	58%	91%	89%	33%	25%	#
Percentage of Tested Scoring 85-100	14%	23%	20%	0%	0%	#
Mathematics B						
Number Tested	0	64	62	0	0	0
Number Scoring 55-100	0	49	48	0	0	0
Number Scoring 65-100	0	40	37	0	0	0
Number Scoring 85-100	0	17	12	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	27%	19%	0%	0%	0%
Global History and Geography						
Number Tested	171	153	179	17	9	4
Number Scoring 55-100	151	130	165	13	6	#
Number Scoring 65-100	137	110	144	10	2	#
Number Scoring 85-100	36	37	52	0	0	#
Percentage of Tested Scoring 55-100	88%	85%	92%	76%	67%	#
Percentage of Tested Scoring 65-100	80%	72%	80%	59%	22%	#
Percentage of Tested Scoring 85-100	21%	24%	29%	0%	0%	#
U.S. History and Government						
Number Tested	156	131	148	11	13	4
Number Scoring 55-100	146	115	128	9	9	#
Number Scoring 65-100	143	103	114	9	8	#
Number Scoring 85-100	53	39	47	2	2	#
Percentage of Tested Scoring 55-100	94%	88%	86%	82%	69%	#
Percentage of Tested Scoring 65-100	92%	79%	77%	82%	62%	#
Percentage of Tested Scoring 85-100	34%	30%	32%	18%	15%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	136	137	149	15	5	5
Number Scoring 55-100	135	136	145	14	5	4
Number Scoring 65-100	128	134	139	12	5	3
Number Scoring 85-100	36	55	62	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	97%	93%	100%	80%
Percentage of Tested Scoring 65-100	94%	98%	93%	80%	100%	60%
Percentage of Tested Scoring 85-100	26%	40%	42%	7%	0%	20%
Physical Setting/Earth Science						
Number Tested	152	153	151	14	11	13
Number Scoring 55-100	147	147	148	12	9	11
Number Scoring 65-100	140	139	136	10	7	9
Number Scoring 85-100	68	51	74	3	0	1
Percentage of Tested Scoring 55-100	97%	96%	98%	86%	82%	85%
Percentage of Tested Scoring 65-100	92%	91%	90%	71%	64%	69%
Percentage of Tested Scoring 85-100	45%	33%	49%	21%	0%	8%
Physical Setting/Chemistry						
Number Tested	107	67	81	1	1	1
Number Scoring 55-100	93	60	78	#	#	#
Number Scoring 65-100	70	39	68	#	#	#
Number Scoring 85-100	10	4	14	#	#	#
Percentage of Tested Scoring 55-100	87%	90%	96%	#	#	#
Percentage of Tested Scoring 65-100	65%	58%	84%	#	#	#
Percentage of Tested Scoring 85-100	9%	6%	17%	#	#	#
Physical Setting/Physics						
Number Tested		15	7		0	0
Number Scoring 55-100		15	6		0	0
Number Scoring 65-100		15	6		0	0
Number Scoring 85-100		8	4		0	0
Percentage of Tested Scoring 55-100		100%	86%		0%	0%
Percentage of Tested Scoring 65-100		100%	86%		0%	0%
Percentage of Tested Scoring 85-100		53%	57%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	48	23	40	0	0	0
Number Scoring 55-100	48	23	40	0	0	0
Number Scoring 65-100	48	22	40	0	0	0
Number Scoring 85-100	34	10	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	43%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	48	46	0	0	0
Number Scoring 55-100	33	47	46	0	0	0
Number Scoring 65-100	33	47	46	0	0	0
Number Scoring 85-100	9	30	23	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	62%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	115	5%	4%	63%	27%
	Students with Disabilities	12	8%	33%	58%	0%
	All Students	127	6%	7%	63%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	131	0%	28%	63%	9%
	Students with Disabilities	15	33%	47%	20%	0%
	All Students	146	3%	30%	58%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	1	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	114	114	114	20	20	20	134	134	134
Number Scoring 55–64	0	4	1	3	2	0	3	6	1
Number Scoring 65–84	71	59	54	10	5	11	81	64	65
Number Scoring 85–100	32	39	51	0	2	3	32	41	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)