

New York State District Report Card Comprehensive Information Report

BEDS Code: 67-04-01-04-0000
 Name: Letchworth Central School District
 Superintendent: Joseph W. Backer

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	34	0
Kindergarten	124	64	101
First	67	89	62
Second	85	68	87
Third	84	87	71
Fourth	95	80	86
Fifth	99	105	84
Sixth	117	104	101
Ungraded Elementary	0	0	0
Seventh	85	123	113
Eighth	116	77	115
Ninth	94	116	85
Tenth	119	87	104
Eleventh	101	117	93
Twelfth	110	99	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1296	1216	1205

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	4	0.3%	4	0.3%
Black (Not Hispanic)	5	0.4%	7	0.6%	9	0.7%
Hispanic	3	0.2%	3	0.2%	3	0.2%
White (Not Hispanic)	1284	99.1%	1202	98.8%	1189	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	13	13
Common Branch	17	16	16
English Grade 8	0	16	21
Mathematics Grade 8	21	16	22
Science Grade 8	22	13	18
Social Studies Grade 8	22	15	22
English Grade 10	22	17	20
Mathematics Grade 10	21	16	14
Science Grade 10	16	24	16
Social Studies Grade 10	24	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	152	12.0%	227	18.7%	282	24.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		93.8%		94.2%
Student Suspensions	35	2.7%	44	3.4%	41	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.0%	10.4%	10.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	111
Total Other Professional Staff	12
Total Paraprofessionals	26
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	95	78	82
	Regents Diplomas	55	57	77
	% Regents Diplomas	58%	73%	94%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	14	12
	Regents Diplomas	1	2	7
	% Regents Diplomas	9%	14%	58%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	6	3
All Students	Total Graduates*	106	92	94
	Regents Diplomas	56	59	84
	% Regents Diplomas	53%	64%	89%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	0	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	50	0	0	4	0	0	5
	Percent	28%	61%	0%	0%	5%	0%	0%	6%
Students with Disabilities	Number	1	6	0	1	0	0	0	4
	Percent	8%	50%	0%	8%	0%	0%	0%	33%
All Students	Number	24	56	0	1	4	0	0	9
	Percent	26%	60%	0%	1%	4%	0%	0%	10%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		2	0.6%	2	0.6%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	8		3	0.9%	2	0.6%
Students with Disabilities	Dropped Out	1		2	2.4%	1	1.7%
	Entered GED Program*	0		1	1.2%	2	3.4%
	Total Noncompleters	1		3	3.6%	3	5.1%
All Students	Dropped Out	9	2.1%	4	0.9%	3	0.8%
	Entered GED Program*	0	0.0%	2	0.5%	2	0.5%
	Total Noncompleters	9	2.1%	6	1.4%	5	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	84%	100%	79%
2-3	100%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	169	154	168
	Number of Students with Disabilities	25	31	0
	Number of All Students	194	185	168
	Percent of Enrollment	100%	100%	99%
6-8	Number of General-Education Students	269	270	329
	Number of Students with Disabilities	49	34	0
	Number of All Students	318	304	329
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	173	344	318
	Number of Students with Disabilities	69	75	67
	Number of All Students	242	419	385
	Percent of Enrollment	57%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	33		
Completed and Passed Regents Exams	32	97%	80%
Completed and had Course Average of 75% or More	31	94%	82%
Completed and Attained a HS Diploma or Equivalent	33	100%	96%
Completed and Whose Status is Known	31		
Completed and Were Successfully Placed	31	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	6	24%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	92%	33	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	96%	18	83%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	12	75%	13	77%
Science	6	100%	2	#	3	#
Reading	6	83%	4	#	3	#
Writing	0	0%	6	100%	3	#
Global Studies	6	17%	7	29%	2	#
U.S. Hist & Gov't	0	0%	2	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	103	99	93	14	14	10
Number Scoring 55-100	95	94	84	10	10	8
Number Scoring 65-100	87	90	78	6	9	5
Number Scoring 85-100	37	51	20	0	0	0
Percentage of Tested Scoring 55-100	92%	95%	90%	71%	71%	80%
Percentage of Tested Scoring 65-100	84%	91%	84%	43%	64%	50%
Percentage of Tested Scoring 85-100	36%	52%	22%	0%	0%	0%
Mathematics A						
Number Tested	90	102	102	6	12	14
Number Scoring 55-100	81	101	98	6	12	12
Number Scoring 65-100	74	96	92	6	11	10
Number Scoring 85-100	14	29	32	0	0	1
Percentage of Tested Scoring 55-100	90%	99%	96%	100%	100%	86%
Percentage of Tested Scoring 65-100	82%	94%	90%	100%	92%	71%
Percentage of Tested Scoring 85-100	16%	28%	31%	0%	0%	7%
Mathematics B						
Number Tested	0	47	60	0	1	1
Number Scoring 55-100	0	41	34	0	#	#
Number Scoring 65-100	0	30	27	0	#	#
Number Scoring 85-100	0	7	3	0	#	#
Percentage of Tested Scoring 55-100	0%	87%	57%	0%	#	#
Percentage of Tested Scoring 65-100	0%	64%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	15%	5%	0%	#	#
Global History and Geography						
Number Tested	116	97	120	17	15	20
Number Scoring 55-100	106	87	109	13	12	17
Number Scoring 65-100	96	77	95	10	11	15
Number Scoring 85-100	39	34	29	2	0	5
Percentage of Tested Scoring 55-100	91%	90%	91%	76%	80%	85%
Percentage of Tested Scoring 65-100	83%	79%	79%	59%	73%	75%
Percentage of Tested Scoring 85-100	34%	35%	24%	12%	0%	25%
U.S. History and Government						
Number Tested	94	100	84	14	13	10
Number Scoring 55-100	94	96	79	14	10	10
Number Scoring 65-100	92	93	75	12	8	10
Number Scoring 85-100	50	60	35	3	2	2
Percentage of Tested Scoring 55-100	100%	96%	94%	100%	77%	100%
Percentage of Tested Scoring 65-100	98%	93%	89%	86%	62%	100%
Percentage of Tested Scoring 85-100	53%	60%	42%	21%	15%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	101	106	77	12	12	9
Number Scoring 55-100	100	102	76	11	9	8
Number Scoring 65-100	97	97	71	8	7	7
Number Scoring 85-100	46	48	36	2	0	2
Percentage of Tested Scoring 55-100	99%	96%	99%	92%	75%	89%
Percentage of Tested Scoring 65-100	96%	92%	92%	67%	58%	78%
Percentage of Tested Scoring 85-100	46%	45%	47%	17%	0%	22%
Physical Setting/Earth Science						
Number Tested	109	91	87	8	17	19
Number Scoring 55-100	107	88	72	8	14	16
Number Scoring 65-100	101	81	63	5	10	13
Number Scoring 85-100	50	26	9	1	2	2
Percentage of Tested Scoring 55-100	98%	97%	83%	100%	82%	84%
Percentage of Tested Scoring 65-100	93%	89%	72%	62%	59%	68%
Percentage of Tested Scoring 85-100	46%	29%	10%	12%	12%	11%
Physical Setting/Chemistry						
Number Tested	45	53	62	0	1	1
Number Scoring 55-100	42	50	58	0	#	#
Number Scoring 65-100	31	41	51	0	#	#
Number Scoring 85-100	12	12	13	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	94%	0%	#	#
Percentage of Tested Scoring 65-100	69%	77%	82%	0%	#	#
Percentage of Tested Scoring 85-100	27%	23%	21%	0%	#	#
Physical Setting/Physics						
Number Tested		30	19		0	0
Number Scoring 55-100		29	15		0	0
Number Scoring 65-100		23	11		0	0
Number Scoring 85-100		7	5		0	0
Percentage of Tested Scoring 55-100		97%	79%		0%	0%
Percentage of Tested Scoring 65-100		77%	58%		0%	0%
Percentage of Tested Scoring 85-100		23%	26%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	25	31	0	0	0
Number Scoring 55-100	33	25	31	0	0	0
Number Scoring 65-100	32	25	31	0	0	0
Number Scoring 85-100	22	15	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	60%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	16	13	0	0	0
Number Scoring 55-100	9	16	13	0	0	0
Number Scoring 65-100	8	16	13	0	0	0
Number Scoring 85-100	8	13	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	89%	81%	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	75	4%	5%	53%	37%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	82	9%	6%	51%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	92	0%	22%	67%	11%
	Students with Disabilities	16	13%	50%	38%	0%
	All Students	108	2%	26%	63%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	16	16	16	99	99	99
Number Scoring 55–64	3	0	0	0	2	2	3	2	2
Number Scoring 65–84	42	26	31	10	8	8	52	34	39
Number Scoring 85–100	35	53	50	4	2	2	39	55	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)