

# New York State School Report Card Comprehensive Information Report

BEDS Code: 67-04-01-04-0001  
 Name: Letchworth Senior High School  
 Principal: Thomas F. Kelleher

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	94	116	85
Tenth	119	87	104
Eleventh	101	117	93
Twelfth	110	99	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	424	419	385

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.7%	4	1.0%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	421	99.3%	416	99.3%	381	99.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	21	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	17	20
Mathematics Grade 10	21	16	14
Science Grade 10	16	24	16
Social Studies Grade 10	24	18	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	25	5.9%	40	9.6%	62	16.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		91.8%		93.8%
Student Suspensions	31	6.9%	30	7.1%	28	6.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	7.9%	7.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	97%	99%	98%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	95	78	82
	Regents Diplomas	55	57	77
	% Regents Diplomas	58%	73%	94%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	14	12
	Regents Diplomas	1	2	7
	% Regents Diplomas	9%	14%	58%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	6	3
<b>All Students</b>	Total Graduates*	106	92	94
	Regents Diplomas	56	59	84
	% Regents Diplomas	53%	64%	89%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	0	6	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	50	0	0	4	0	0	5
	<b>Percent</b>	28%	61%	0%	0%	5%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	1	6	0	1	0	0	0	4
	<b>Percent</b>	8%	50%	0%	8%	0%	0%	0%	33%
<b>All Students</b>	<b>Number</b>	24	56	0	1	4	0	0	9
	<b>Percent</b>	26%	60%	0%	1%	4%	0%	0%	10%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		2	0.6%	2	0.6%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	8		3	0.9%	2	0.6%
<b>Students with Disabilities</b>	Dropped Out	1		2	2.6%	1	1.9%
	Entered GED Program*	0		1	1.3%	2	3.8%
	Total Noncompleters	1		3	3.9%	3	5.7%
<b>All Students</b>	Dropped Out	9	2.1%	4	0.9%	3	0.8%
	Entered GED Program*	0	0.0%	2	0.5%	2	0.5%
	Total Noncompleters	9	2.1%	6	1.4%	5	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	173	344	318
	Number of Students with Disabilities	69	75	67
	Number of All Students	242	419	385
	Percent of Enrollment	57%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	11	82%	11	73%
Science	6	100%	1	#	1	#
Reading	6	83%	4	#	3	#
Writing	0	0%	6	100%	3	#
Global Studies	6	17%	7	29%	0	0%
U.S. Hist & Gov't	0	0%	2	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	103	99	93	14	14	10
Number Scoring 55-100	95	94	84	10	10	8
Number Scoring 65-100	87	90	78	6	9	5
Number Scoring 85-100	37	51	20	0	0	0
Percentage of Tested Scoring 55-100	92%	95%	90%	71%	71%	80%
Percentage of Tested Scoring 65-100	84%	91%	84%	43%	64%	50%
Percentage of Tested Scoring 85-100	36%	52%	22%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	90	102	100	6	12	12
Number Scoring 55-100	81	101	98	6	12	12
Number Scoring 65-100	74	96	92	6	11	10
Number Scoring 85-100	14	29	32	0	0	1
Percentage of Tested Scoring 55-100	90%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	82%	94%	92%	100%	92%	83%
Percentage of Tested Scoring 85-100	16%	28%	32%	0%	0%	8%
<b>Mathematics B</b>						
Number Tested	0	47	60	0	1	1
Number Scoring 55-100	0	41	34	0	#	#
Number Scoring 65-100	0	30	27	0	#	#
Number Scoring 85-100	0	7	3	0	#	#
Percentage of Tested Scoring 55-100	0%	87%	57%	0%	#	#
Percentage of Tested Scoring 65-100	0%	64%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	15%	5%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	115	97	118	16	15	18
Number Scoring 55-100	105	87	109	12	12	17
Number Scoring 65-100	95	77	95	9	11	15
Number Scoring 85-100	39	34	29	2	0	5
Percentage of Tested Scoring 55-100	91%	90%	92%	75%	80%	94%
Percentage of Tested Scoring 65-100	83%	79%	81%	56%	73%	83%
Percentage of Tested Scoring 85-100	34%	35%	25%	12%	0%	28%
<b>U.S. History and Government</b>						
Number Tested	94	100	84	14	13	10
Number Scoring 55-100	94	96	79	14	10	10
Number Scoring 65-100	92	93	75	12	8	10
Number Scoring 85-100	50	60	35	3	2	2
Percentage of Tested Scoring 55-100	100%	96%	94%	100%	77%	100%
Percentage of Tested Scoring 65-100	98%	93%	89%	86%	62%	100%
Percentage of Tested Scoring 85-100	53%	60%	42%	21%	15%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	100	106	76	11	12	8
Number Scoring 55-100	99	102	76	10	9	8
Number Scoring 65-100	96	97	71	7	7	7
Number Scoring 85-100	46	48	36	2	0	2
Percentage of Tested Scoring 55-100	99%	96%	100%	91%	75%	100%
Percentage of Tested Scoring 65-100	96%	92%	93%	64%	58%	88%
Percentage of Tested Scoring 85-100	46%	45%	47%	18%	0%	25%
<b>Physical Setting/Earth Science</b>						
Number Tested	88	80	87	8	17	19
Number Scoring 55-100	86	77	72	8	14	16
Number Scoring 65-100	80	70	63	5	10	13
Number Scoring 85-100	36	16	9	1	2	2
Percentage of Tested Scoring 55-100	98%	96%	83%	100%	82%	84%
Percentage of Tested Scoring 65-100	91%	88%	72%	62%	59%	68%
Percentage of Tested Scoring 85-100	41%	20%	10%	12%	12%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	45	53	62	0	1	1
Number Scoring 55-100	42	50	58	0	#	#
Number Scoring 65-100	31	41	51	0	#	#
Number Scoring 85-100	12	12	13	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	94%	0%	#	#
Percentage of Tested Scoring 65-100	69%	77%	82%	0%	#	#
Percentage of Tested Scoring 85-100	27%	23%	21%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		30	19		0	0
Number Scoring 55-100		29	15		0	0
Number Scoring 65-100		23	11		0	0
Number Scoring 85-100		7	5		0	0
Percentage of Tested Scoring 55-100		97%	79%		0%	0%
Percentage of Tested Scoring 65-100		77%	58%		0%	0%
Percentage of Tested Scoring 85-100		23%	26%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	33	25	31	0	0	0
Number Scoring 55-100	33	25	31	0	0	0
Number Scoring 65-100	32	25	31	0	0	0
Number Scoring 85-100	22	15	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	60%	61%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	9	16	13	0	0	0
Number Scoring 55-100	9	16	13	0	0	0
Number Scoring 65-100	8	16	13	0	0	0
Number Scoring 85-100	8	13	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	89%	81%	62%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	82	82	82	16	16	16	98	98	98
Number Scoring 55–64	3	0	0	0	2	2	3	2	2
Number Scoring 65–84	42	26	31	10	8	8	52	34	39
Number Scoring 85–100	35	53	50	4	2	2	39	55	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)