

New York State District Report Card Comprehensive Information Report

BEDS Code: 68-06-01-06-0000
 Name: Penn Yan Central School District
 Superintendent: Ann E. Orman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	32	0
Kindergarten	135	138	148
First	141	129	133
Second	122	134	124
Third	156	130	127
Fourth	163	159	126
Fifth	153	157	157
Sixth	177	167	182
Ungraded Elementary	0	0	0
Seventh	187	177	168
Eighth	152	167	163
Ninth	189	155	169
Tenth	163	180	148
Eleventh	158	164	173
Twelfth	143	146	159
Ungraded Secondary	2	0	0
Total K-12 Enrollment	2041	2003	1977

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.8%	11	0.5%	13	0.7%
Black (Not Hispanic)	20	1.0%	17	0.8%	17	0.9%
Hispanic	11	0.5%	21	1.0%	17	0.9%
White (Not Hispanic)	1994	97.7%	1954	97.6%	1930	97.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	15
Common Branch	21	21	20
English Grade 8	19	20	20
Mathematics Grade 8	16	17	20
Science Grade 8	17	18	20
Social Studies Grade 8	19	20	19
English Grade 10	24	22	22
Mathematics Grade 10	24	26	20
Science Grade 10	22	19	23
Social Studies Grade 10	24	25	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	10	0.5%	14	0.7%
Eligible for Free Lunch	381	18.7%	478	23.9%	456	23.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		95.8%
Student Suspensions	64	3.1%	62	3.0%	87	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.6%	12.1%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	177
Total Other Professional Staff	33
Total Paraprofessionals	73
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	113	113	123
	Regents Diplomas	88	91	115
	% Regents Diplomas	78%	81%	93%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	9	15
	Regents Diplomas	1	3	6
	% Regents Diplomas	7%	33%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	13	7
All Students	Total Graduates*	127	122	138
	Regents Diplomas	89	94	121
	% Regents Diplomas	70%	77%	88%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	2	13	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	47	0	2	12	0	0	3
	Percent	48%	38%	0%	2%	10%	0%	0%	2%
Students with Disabilities	Number	1	8	0	1	0	0	0	5
	Percent	7%	53%	0%	7%	0%	0%	0%	33%
All Students	Number	60	55	0	3	12	0	0	8
	Percent	43%	40%	0%	2%	9%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		9	1.6%	19	3.4%
	Entered GED Program*	11		3	0.5%	7	1.2%
	Total Noncompleters	25		12	2.1%	26	4.6%
Students with Disabilities	Dropped Out	4		4	3.5%	7	6.7%
	Entered GED Program*	3		5	4.4%	3	2.9%
	Total Noncompleters	7		9	8.0%	10	9.6%
All Students	Dropped Out	18	2.7%	13	1.9%	26	3.9%
	Entered GED Program*	14	2.1%	8	1.2%	10	1.5%
	Total Noncompleters	32	4.9%	21	3.1%	36	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	128	114	215
	Number of Students with Disabilities	36	35	35
	Number of All Students	164	149	250
	Percent of Enrollment	32%	29%	49%
9-12	Number of General-Education Students	573	510	537
	Number of Students with Disabilities	79	137	112
	Number of All Students	652	647	649
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	29	94%	80%
Completed and had Course Average of 75% or More	30	97%	82%
Completed and Attained a HS Diploma or Equivalent	31	100%	96%
Completed and Whose Status is Known	30		
Completed and Were Successfully Placed	30	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	9	35%	25%
Underrepresented Gender Members Who Completed	3	10%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	51	100%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	102	100%	85	91%	119	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	6	50%	8	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	4	#	1	#	2	#
Writing	4	#	3	#	2	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	5	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	91%	21	57%	9	89%
Science	13	54%	9	78%	6	100%
Reading	7	100%	10	100%	10	100%
Writing	8	100%	10	100%	9	89%
Global Studies	9	33%	10	90%	4	#
U.S. Hist & Gov't	7	14%	8	75%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	151	173	167	15	24	17
Number Scoring 55-100	142	162	159	10	16	14
Number Scoring 65-100	128	148	147	3	11	8
Number Scoring 85-100	39	73	30	1	2	0
Percentage of Tested Scoring 55-100	94%	94%	95%	67%	67%	82%
Percentage of Tested Scoring 65-100	85%	86%	88%	20%	46%	47%
Percentage of Tested Scoring 85-100	26%	42%	18%	7%	8%	0%
Mathematics A						
Number Tested	158	199	136	14	25	7
Number Scoring 55-100	147	194	134	8	22	5
Number Scoring 65-100	128	184	133	6	16	5
Number Scoring 85-100	23	34	43	1	1	0
Percentage of Tested Scoring 55-100	93%	97%	99%	57%	88%	71%
Percentage of Tested Scoring 65-100	81%	92%	98%	43%	64%	71%
Percentage of Tested Scoring 85-100	15%	17%	32%	7%	4%	0%
Mathematics B						
Number Tested	71	103	128	2	2	2
Number Scoring 55-100	60	92	102	#	#	#
Number Scoring 65-100	42	76	77	#	#	#
Number Scoring 85-100	8	19	12	#	#	#
Percentage of Tested Scoring 55-100	85%	89%	80%	#	#	#
Percentage of Tested Scoring 65-100	59%	74%	60%	#	#	#
Percentage of Tested Scoring 85-100	11%	18%	9%	#	#	#
Global History and Geography						
Number Tested	169	191	162	20	22	15
Number Scoring 55-100	150	177	152	13	17	13
Number Scoring 65-100	138	164	142	12	16	10
Number Scoring 85-100	62	59	57	1	0	1
Percentage of Tested Scoring 55-100	89%	93%	94%	65%	77%	87%
Percentage of Tested Scoring 65-100	82%	86%	88%	60%	73%	67%
Percentage of Tested Scoring 85-100	37%	31%	35%	5%	0%	7%
U.S. History and Government						
Number Tested	154	164	167	14	23	15
Number Scoring 55-100	154	157	155	14	17	10
Number Scoring 65-100	149	149	152	11	14	9
Number Scoring 85-100	81	83	96	0	4	3
Percentage of Tested Scoring 55-100	100%	96%	93%	100%	74%	67%
Percentage of Tested Scoring 65-100	97%	91%	91%	79%	61%	60%
Percentage of Tested Scoring 85-100	53%	51%	57%	0%	17%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	280	199	12	23	18
Number Scoring 55-100	98	278	196	11	22	16
Number Scoring 65-100	94	268	185	10	16	14
Number Scoring 85-100	28	70	61	1	0	0
Percentage of Tested Scoring 55-100	99%	99%	98%	92%	96%	89%
Percentage of Tested Scoring 65-100	95%	96%	93%	83%	70%	78%
Percentage of Tested Scoring 85-100	28%	25%	31%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	191	76	127	18	10	11
Number Scoring 55-100	182	66	120	17	7	8
Number Scoring 65-100	166	50	110	14	5	5
Number Scoring 85-100	56	13	45	0	0	0
Percentage of Tested Scoring 55-100	95%	87%	94%	94%	70%	73%
Percentage of Tested Scoring 65-100	87%	66%	87%	78%	50%	45%
Percentage of Tested Scoring 85-100	29%	17%	35%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	132	113	111	3	4	0
Number Scoring 55-100	117	104	103	#	#	0
Number Scoring 65-100	88	71	81	#	#	0
Number Scoring 85-100	11	13	13	#	#	0
Percentage of Tested Scoring 55-100	89%	92%	93%	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	73%	#	#	0%
Percentage of Tested Scoring 85-100	8%	12%	12%	#	#	0%
Physical Setting/Physics						
Number Tested		32	27		0	0
Number Scoring 55-100		32	26		0	0
Number Scoring 65-100		32	24		0	0
Number Scoring 85-100		11	13		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		100%	89%		0%	0%
Percentage of Tested Scoring 85-100		34%	48%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	32	34	0	0	0
Number Scoring 55-100	36	32	34	0	0	0
Number Scoring 65-100	36	32	34	0	0	0
Number Scoring 85-100	27	26	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	81%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	91	73	4	2	1
Number Scoring 55-100	81	89	72	#	#	#
Number Scoring 65-100	75	87	68	#	#	#
Number Scoring 85-100	53	42	44	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	93%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	65%	46%	60%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	136	7%	13%	58%	22%
	Students with Disabilities	20	35%	15%	50%	0%
	All Students	156	11%	13%	57%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	138	1%	23%	62%	14%
	Students with Disabilities	26	23%	50%	27%	0%
	All Students	164	4%	27%	56%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	139	139	139	23	23	23	162	162	162
Number Scoring 55–64	1	2	1	1	3	2	2	5	3
Number Scoring 65–84	72	52	74	11	7	10	83	59	84
Number Scoring 85–100	59	77	63	1	4	1	60	81	64
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	4		0	0
Beginning		2	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 7-8)						
Number Tested		1	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		3	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 9-12)						
Number Tested		3	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)