

New York State School Report Card Comprehensive Information Report

BEDS Code: 68-06-01-06-0001
 Name: Penn Yan Academy
 Principal: Keith Mathews

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	189	155	169
Tenth	163	180	148
Eleventh	158	164	173
Twelfth	143	146	159
Ungraded Secondary	2	0	0
Total K-12 Enrollment	655	645	649

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	2	0.3%	6	0.9%
Black (Not Hispanic)	3	0.5%	4	0.6%	4	0.6%
Hispanic	4	0.6%	7	1.1%	3	0.5%
White (Not Hispanic)	642	98.0%	632	98.0%	636	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	22
Mathematics Grade 10	24	26	22
Science Grade 10	22	19	23
Social Studies Grade 10	24	25	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	3	0.5%
Eligible for Free Lunch	74	11.3%	100	15.5%	78	12.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		96.0%		95.0%
Student Suspensions	42	6.5%	36	5.5%	48	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	7.4%	8.5%
Public Assistance	21-30%	31-40%	1-10%
Student Stability	98%	99%	98%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	113	112	121
	Regents Diplomas	88	91	114
	% Regents Diplomas	78%	81%	94%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	9	12
	Regents Diplomas	0	3	5
	% Regents Diplomas	0%	33%	42%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	10	6
All Students	Total Graduates*	125	121	133
	Regents Diplomas	88	94	119
	% Regents Diplomas	70%	78%	89%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	2	10	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	47	0	2	12	0	0	1
	Percent	49%	39%	0%	2%	10%	0%	0%	1%
Students with Disabilities	Number	1	8	0	1	0	0	0	2
	Percent	8%	67%	0%	8%	0%	0%	0%	17%
All Students	Number	60	55	0	3	12	0	0	3
	Percent	45%	41%	0%	2%	9%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		9	1.6%	16	2.9%
	Entered GED Program*	10		3	0.5%	7	1.3%
	Total Noncompleters	24		12	2.1%	23	4.1%
Students with Disabilities	Dropped Out	2		3	3.3%	3	3.7%
	Entered GED Program*	1		5	5.4%	2	2.4%
	Total Noncompleters	3		8	8.7%	5	6.1%
All Students	Dropped Out	16	2.4%	12	1.8%	19	3.0%
	Entered GED Program*	11	1.7%	8	1.2%	9	1.4%
	Total Noncompleters	27	4.1%	20	3.1%	28	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	573	510	537
	Number of Students with Disabilities	79	137	112
	Number of All Students	652	647	649
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	6	83%	15	73%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	4	#	0	0%	2	#
Writing	4	#	2	#	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	91%	20	60%	7	86%
Science	13	54%	6	83%	4	#
Reading	7	100%	9	100%	8	100%
Writing	8	100%	9	100%	8	88%
Global Studies	9	33%	10	90%	4	#
U.S. Hist & Gov't	7	14%	8	75%	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	149	167	164	14	21	15
Number Scoring 55-100	140	157	157	9	14	13
Number Scoring 65-100	128	147	145	3	11	7
Number Scoring 85-100	39	73	30	1	2	0
Percentage of Tested Scoring 55-100	94%	94%	96%	64%	67%	87%
Percentage of Tested Scoring 65-100	86%	88%	88%	21%	52%	47%
Percentage of Tested Scoring 85-100	26%	44%	18%	7%	10%	0%
Mathematics A						
Number Tested	156	192	133	13	21	6
Number Scoring 55-100	145	191	132	7	21	5
Number Scoring 65-100	127	183	132	5	16	5
Number Scoring 85-100	22	34	43	0	1	0
Percentage of Tested Scoring 55-100	93%	99%	99%	54%	100%	83%
Percentage of Tested Scoring 65-100	81%	95%	99%	38%	76%	83%
Percentage of Tested Scoring 85-100	14%	18%	32%	0%	5%	0%
Mathematics B						
Number Tested	71	103	128	2	2	2
Number Scoring 55-100	60	92	102	#	#	#
Number Scoring 65-100	42	76	77	#	#	#
Number Scoring 85-100	8	19	12	#	#	#
Percentage of Tested Scoring 55-100	85%	89%	80%	#	#	#
Percentage of Tested Scoring 65-100	59%	74%	60%	#	#	#
Percentage of Tested Scoring 85-100	11%	18%	9%	#	#	#
Global History and Geography						
Number Tested	168	186	157	20	19	12
Number Scoring 55-100	149	174	147	13	15	10
Number Scoring 65-100	138	161	138	12	14	8
Number Scoring 85-100	62	59	57	1	0	1
Percentage of Tested Scoring 55-100	89%	94%	94%	65%	79%	83%
Percentage of Tested Scoring 65-100	82%	87%	88%	60%	74%	67%
Percentage of Tested Scoring 85-100	37%	32%	36%	5%	0%	8%
U.S. History and Government						
Number Tested	153	161	165	14	20	15
Number Scoring 55-100	153	154	154	14	14	10
Number Scoring 65-100	148	146	151	11	11	9
Number Scoring 85-100	81	83	96	0	4	3
Percentage of Tested Scoring 55-100	100%	96%	93%	100%	70%	67%
Percentage of Tested Scoring 65-100	97%	91%	92%	79%	55%	60%
Percentage of Tested Scoring 85-100	53%	52%	58%	0%	20%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	246	155	12	23	15
Number Scoring 55-100	98	245	152	11	22	13
Number Scoring 65-100	94	235	144	10	16	11
Number Scoring 85-100	28	54	50	1	0	0
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	96%	87%
Percentage of Tested Scoring 65-100	95%	96%	93%	83%	70%	73%
Percentage of Tested Scoring 85-100	28%	22%	32%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	186	72	125	17	7	10
Number Scoring 55-100	179	63	119	16	5	8
Number Scoring 65-100	164	48	110	14	3	5
Number Scoring 85-100	56	13	45	0	0	0
Percentage of Tested Scoring 55-100	96%	88%	95%	94%	71%	80%
Percentage of Tested Scoring 65-100	88%	67%	88%	82%	43%	50%
Percentage of Tested Scoring 85-100	30%	18%	36%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	132	113	111	3	4	0
Number Scoring 55-100	117	104	103	#	#	0
Number Scoring 65-100	88	71	81	#	#	0
Number Scoring 85-100	11	13	13	#	#	0
Percentage of Tested Scoring 55-100	89%	92%	93%	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	73%	#	#	0%
Percentage of Tested Scoring 85-100	8%	12%	12%	#	#	0%
Physical Setting/Physics						
Number Tested		32	27		0	0
Number Scoring 55-100		32	26		0	0
Number Scoring 65-100		32	24		0	0
Number Scoring 85-100		11	13		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		100%	89%		0%	0%
Percentage of Tested Scoring 85-100		34%	48%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	32	34	0	0	0
Number Scoring 55-100	36	32	34	0	0	0
Number Scoring 65-100	36	32	34	0	0	0
Number Scoring 85-100	27	26	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	81%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	91	73	4	2	1
Number Scoring 55-100	81	89	72	#	#	#
Number Scoring 65-100	75	87	68	#	#	#
Number Scoring 85-100	53	42	44	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	93%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	65%	46%	60%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	20	20	20	155	155	155
Number Scoring 55–64	0	2	0	1	3	2	1	5	2
Number Scoring 65–84	69	50	72	9	5	9	78	55	81
Number Scoring 85–100	59	77	63	1	4	1	60	81	64
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 9-12)						
Number Tested		1	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)