

School Under Registration Review (SURR)

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 2001-2002 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school. Beginning with 2005-2006, targets and minimum performance indicators are based upon the grade 3-8 assessment program. Once the Grade 3-8 State standards for 2005-06 have been set, the target and minimum performance indicators will be converted from a percentage of the State standard to a Performance Index number.

English Language Arts Performance

Elementary-Level ELA Measured by the Grade 4 ELA Performance Index (PI) The Target PI and Minimum PI for 05-06 until 06-07 will be based upon the 3-8 test results						
School Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Target PI	NA	NA	NA	NA	20 Index Points above cut-point for farthest from State Standard	20 Index Points above cut-point for farthest from State Standard
Measured PI	112	112	112	112	-	-
Minimum PI	NA	NA	NA	NA	Not farthest from State Standard	Not farthest from State Standard
This school was identified for SURR during the 2002-2003 school year. This school was not identified on this accountability criterion. The school was redesigned in 2005-2006 and new targets were established. Target performance must be met by 2006-2007.						

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI) The Target PI and Minimum PI for 05-06 until 06-07 will be based upon the 3-8 test results						
School Year	2001-2002	2002-2003*	2003-2004	2004-2005	2005-2006	2006-2007
Target PI	NA	113	113	113	20 Index Points above cut-point for farthest from State Standard	20 Index Points above cut-point for farthest from State Standard
Measured PI	75	92	75	111	-	-
Minimum PI	NA	94	94	94	Not farthest from State Standard	Not farthest from State Standard
This school was identified for SURR during the 2002-2003 school year. This school was given SURR performance targets on this criterion based upon its 2001-2002 school year performance. The school was redesigned in 2005-2006 and new targets were established. Target performance must be met by 2006-2007. * To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard of 150 on the criteria for which it was identified.						

Mathematics Performance

Elementary-Level Mathematics Measured by the Grade 4 Math Performance Index (PI) The Target PI and Minimum PI for 05-06 until 06-07 will be based upon the 3-8 test results						
School Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Target PI	NA	NA	NA	NA	20 Index Points above cut-point for farthest from State Standard	20 Index Points above cut-point for farthest from State Standard
Measured PI	131	91	167	170	-	-
Minimum PI	NA	NA	NA	NA	Not farthest from State Standard	Not farthest from State Standard
This school was identified for SURR during the 2002-2003 school year. This school was not identified on this accountability criterion. The school was redesigned in 2005-2006 and new targets were established. Target performance must be met by 2006-2007.						

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI) The Target PI and Minimum PI for 05-06 until 06-07 will be based upon the 3-8 test results						
School Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Target PI	NA	NA	NA	NA	20 Index Points above cut-point for farthest from State Standard	20 Index Points above cut-point for farthest from State Standard
Measured PI	63	94	70	90	-	-
Minimum PI	NA	NA	NA	NA	Not farthest from State Standard	Not farthest from State Standard
This school was identified for SURR during the 2002-2003 school year. This school was not identified on this accountability criterion. The school was redesigned in 2005-2006 and new targets were established. Target performance must be met by 2006-2007.						