

### **School Under Registration Review (SURR)**

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 1999-2000 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school.

High School ELA Measured by the Annual Cohort							
School Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	75	78	102	110	118	120
Measured PI	69	64	58	70	95	74	-
Minimum PI	NA	55	58	82	90	98	100
This school was identified for SURR during the 1990-1991 school year. With the enactment of special legislation in 1995 that placed the entire district under Corrective Action, SURR targets were suspended. The Commissioner reestablished targets for the school beginning in 2000-2001. 1999-2000 through 2001-02 performance and targets were based upon the percentage of the annual high school cohort meeting graduation assessment requirements. 2003-2004 through 2005-06 performance and targets are based upon the High School Performance Index.							

High School Mathematics Measured by the Annual Cohort							
School Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	75	78	101	110	118	120
Measured PI	71	68	54	61	67	56	-
Minimum PI	NA	55	58	82	90	98	100
This school was identified for SURR during the 1990-1991 school year. With the enactment of special legislation in 1995 that placed the entire district under Corrective Action, SURR targets were suspended. The Commissioner reestablished targets for the school beginning in 2000-2001. 1999-2000 through 2001-02 performance and targets were based upon the percentage of the annual high school cohort meeting graduation assessment requirements. 2003-2004 through 2005-06 performance and targets are based upon the High School Performance Index.							