

School Under Registration Review (SURR)

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 1999-2000 to the end of the target timeline. Beginning with 2005-2006, targets and minimum performance indicators are based upon the grade 3-8 assessment program. Once the Grade 3-8 State standards for 2005-06 have been set, the target and minimum performance indicators will be converted from a percentage of the State standard to a Performance Index number.

English Language Arts Performance

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI) The Target PI and Minimum PI for 05-06 will be based upon the 3-8 test results							
School Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	98	100	102	105	115	20 Index points above cut point for farthest from State Standard
Measured PI	63	80	72	102	88	102	-
Minimum PI	NA	78	80	83	85	95	Not farthest from State Standard
This school was identified for SURR during the 1990-1991 school year. With the enactment of special legislation in 1995 that placed the entire district under Corrective Action, SURR targets were suspended. The Commissioner reestablished targets for the school beginning in 2000-2001. The performance for 1999-2000 through 2003-04 school year represents the middle-level portion of Roosevelt Junior-Senior high school.							

Mathematics Performance

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI) The Target PI and Minimum PI for 05-06 will be based upon the 3-8 test results							
School Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Target PI	NA	65	70	75	80	90	20 Index points above cut point for farthest from State Standard
Measured PI	31	52	58	69	75	102	-
Minimum PI	NA	45	50	55	60	70	Not farthest from State Standard
This school was identified for SURR during the 1990-1991 school year. With the enactment of special legislation in 1995 that placed the entire district under Corrective Action, SURR targets were suspended. The Commissioner reestablished targets for the school beginning in 2000-2001. The performance for 1999-2000 through 2003-04 school year represents the middle-level portion of Roosevelt Junior-Senior high school.							

Note: In 2004, under jurisdiction of the Special Legislative Act, Roosevelt Junior-High School was split into Roosevelt Middle School and Roosevelt High School. The Roosevelt Junior-High School was initially identified as SURR in 1990. The Roosevelt Middle School was identified as SURR in 2004.