

School Under Registration Review (SURR)

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria, starting with the year for which the school was identified, 2005-2006, to the end of the target timeline 2008-2009. High school results are based upon the annual cohort performance in English language arts and mathematics. The minimum standards and targets are computed using the High School Performance Index.

English Language Arts Performance

High School ELA Measured by the Grade HS ELA Performance Index (PI) for 2004-2005					
School Year	2004-2005	2005-2006*	2006-2007	2007-2008	2008-2009
Target PI	NA	113	113	113	113
Measured PI	76	-	-	-	-
Minimum PI	NA	95	95	95	95
This school was identified for SURR during the 2005-2006 school year. This school was given SURR performance targets on this criterion based upon its 2004-2005 school year performance. Target performance must be met by 2008-2009. *To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.					

Mathematics

High School Mathematics Measured by the Grade HS Math Performance Index (PI)					
School Year	2004-2005	2005-2006*	2006-2007	2007-2008	2008-2009
Target PI	NA	106	106	106	106
Measured PI	61	-	-	-	-
Minimum PI	NA	83	83	83	83
This school was identified for SURR during the 2005-2006 school year. This school was given SURR performance targets on this criterion based upon its 2004-2005 school year performance. Target performance must be met by 2008-2009. *To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.					