

School Under Registration Review (SURR)

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria, starting with the year for which the school was identified, 2005-2006, to the end of the target timeline 2008-2009. Targets and minimum performance indicators are based upon the grade 3-8 assessment program. Once the Grade 3-8 State standards for 2005-06 have been set, the target and minimum performance indicators will be converted from a percentage of the State standard to a Performance Index number.

English Language Arts Performance

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI) for 2004-2005 The Target PI and Minimum PI for 05-06 until 08-09 will be based upon the 3-8 test results					
School Year	2004-2005	2005-2006*	2006-2007	2007-2008	2008-2009
Target PI	NA	79% of Grade 3-8 2005-2006 State Standard	79% of Grade 3-8 2005-2006 State Standard	79% of Grade 3-8 2005-2006 State Standard	79% of Grade 3-8 2005-2006 State Standard
Measured PI	87	-	-	-	-
Minimum PI	NA	69% of Grade 3-8 2005-2006 State Standard	69% of Grade 3-8 2005-2006 State Standard	69% of Grade 3-8 2005-2006 State Standard	69% of Grade 3-8 2005-2006 State Standard
This school was identified for SURR during the 2005-2006 school year. This school was given SURR performance targets on this criterion based upon its 2004-2005 school year performance. Target performance must be met by 2008-2009. *To be considered for removal from registration in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.					

Mathematics

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI) The Target PI and Minimum PI for 05-06 until 08-09 will be based upon the 3-8 test results					
School Year	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Target PI	NA	NA	NA	NA	NA
Measured PI	88	-	-	-	-
Minimum PI	NA	NA	NA	NA	NA
This school was identified for SURR during the 2005-2006 school year. This school was not identified on this accountability criterion.					