New York State School Report Card Comprehensive Information Report

BEDS Code: 03-07-01-06-0004 Grade Range: PK-3

Name: Port Dickinson Elementary School

Principal: James H. Pritchard

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	52	67	82
Kindergarten	130	100	138
First	129	146	120
Second	130	122	131
Third	159	138	127
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	10	5	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	558	511	522

Student Racial/Ethnic Origin

	2000–2001		2001-	-2002	2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	1.0%	4	0.8%
Black (Not Hispanic)	12	2.2%	16	3.1%	14	2.7%
Hispanic	8	1.4%	8	1.6%	8	1.5%
White (Not Hispanic)	534	95.7%	482	94.3%	496	95.0%

Average Class Size

Average Class Size			
Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	19	20	20
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001 Count Percent		2001–2002		2002–2003	
			Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	2	0.4%	2	0.3%
Eligible for Free Lunch	84	15.0%	84	16.4%	150	28.7%

Attendance and Suspension

	1999–2000 No. of % of		2000-	-2001	2001–2002	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		96.0%		96.0%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.0%	12.1%	14.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	93%	100%

Staff Counts

Staff	2002–2003
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001–02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
9–12	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001-	-2002	2002–2003	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)