

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0051
 Name: P.S. 51 Black Rock Academy
 Principal: Alvion Johnson

Grade Range : 3-8

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	46	46	37
Fourth	51	62	53
Fifth	71	60	67
Sixth	68	71	63
Ungraded Elementary	0	0	0
Seventh	55	97	96
Eighth	68	72	96
Ninth	59	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	418	408	412

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	17	4.2%	17	4.1%
Black (Not Hispanic)	125	29.9%	121	29.7%	137	33.3%
Hispanic	131	31.3%	128	31.4%	124	30.1%
White (Not Hispanic)	158	37.8%	142	34.8%	134	32.5%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	22	19	19
English Grade 8	23	39	20
Mathematics Grade 8	23	28	26
Science Grade 8	23	18	26
Social Studies Grade 8	23	19	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	77	18.7%
Eligible for Free Lunch	367	87.8%	330	80.9%	313	76.0%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.4%		93.3%
Student Suspensions	35	8.7%	17	4.1%	61	14.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.3%	10.3%	8.5%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	108%	0%	100%

Staff Counts

Staff	2002–2003
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	50	38%	16%	42%	4%
	Students with Disabilities	12	33%	17%	50%	0%
	All Students	62	37%	16%	44%	3%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	60	3%	60%	37%	0%
	Students with Disabilities	26	12%	77%	8%	4%
	All Students	86	6%	65%	28%	1%

(Form – J)