

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0072
 Name: Lorraine Elementary School
 Principal: Lawrence Grisanti

Grade Range : PK-8

Fall Enrollment

Grade	2000-2001	2001-2002	2002-2003
Pre-K	0	35	33
Kindergarten	0	44	60
First	0	20	53
Second	0	30	29
Third	46	39	38
Fourth	37	43	46
Fifth	49	43	55
Sixth	60	50	54
Ungraded Elementary	58	16	19
Seventh	63	76	74
Eighth	51	60	77
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	43	31	31
Total K-12 Enrollment	407	452	536

Student Racial/Ethnic Origin

Race/Ethnicity	2000-2001		2001-2002		2002-2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	13	2.9%	10	1.9%
Black (Not Hispanic)	215	52.8%	111	24.6%	120	22.4%
Hispanic	15	3.7%	30	6.6%	42	7.8%
White (Not Hispanic)	174	42.8%	298	65.9%	364	67.9%

Average Class Size

Grade Level	2000-2001	2001-2002	2002-2003
Kindergarten	0	22	29
Common Branch	19	17	22
English Grade 8	20	18	19
Mathematics Grade 8	0	0	25
Science Grade 8	20	22	25
Social Studies Grade 8	21	22	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	281	69.0%	207	45.8%	304	56.7%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.6%		95.0%
Student Suspensions	32	7.4%	20	4.9%	21	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	27.8%	19.0%	15.7%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	86%	92%	82%

Staff Counts

Staff	2002–2003
Total Teachers	50
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	90%
2-3		0%	95%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	72
	Number of Students with Disabilities		0	18
	Number of All Students		0	90
	Percent of Enrollment		0%	84%
6-8	Number of General-Education Students		97	132
	Number of Students with Disabilities		70	73
	Number of All Students		167	205
	Percent of Enrollment		76%	86%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	80%	18	100%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	32	0%	19%	72%	9%
	Students with Disabilities	13	46%	38%	15%	0%
	All Students	45	13%	24%	56%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	58	0%	50%	45%	5%
	Students with Disabilities	29	10%	72%	17%	0%
	All Students	87	3%	57%	36%	3%

(Form – J)