

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0120

Grade Range : PK-8

Name: Campus West School

Principal: Elizabeth Morse

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	34	32	35
Kindergarten	62	62	55
First	76	70	59
Second	76	80	73
Third	78	81	92
Fourth	81	68	90
Fifth	77	67	76
Sixth	119	70	67
Ungraded Elementary	72	112	58
Seventh	76	75	86
Eighth	0	65	81
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	65	74	34
Total K-12 Enrollment	782	824	771

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.9%	8	1.0%	14	1.8%
Black (Not Hispanic)	416	53.2%	459	55.7%	438	56.8%
Hispanic	89	11.4%	107	13.0%	105	13.6%
White (Not Hispanic)	262	33.5%	250	30.3%	214	27.8%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	21	21	19
Common Branch	23	21	22
English Grade 8	27	22	27
Mathematics Grade 8	22	23	27
Science Grade 8	0	25	0
Social Studies Grade 8	27	24	27
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	437	55.9%	491	59.6%	394	51.1%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		92.4%		94.0%
Student Suspensions	28	3.2%	95	12.2%	44	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	16.0%	17.7%	16.9%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	100%	95%	100%

Staff Counts

Staff	2002–2003
Total Teachers	70
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		80%	90%
2-3		81%	89%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		23	86
	Number of Students with Disabilities		112	80
	Number of All Students		135	166
	Percent of Enrollment		82%	90%
6-8	Number of General-Education Students		136	86
	Number of Students with Disabilities		74	148
	Number of All Students		210	234
	Percent of Enrollment		70%	85%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	60	5%	10%	73%	12%
	Students with Disabilities	53	40%	36%	25%	0%
	All Students	113	21%	22%	50%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	58	0%	33%	66%	2%
	Students with Disabilities	39	23%	64%	13%	0%
	All Students	97	9%	45%	44%	1%

(Form – J)