# New York State School Report Card Comprehensive Information Report 

BEDS Code: 26-05-01-06-0003
Name: Barnard Elementary School
Principal: Caroline Critchlow

Grade Range : 4-5

Fall Enrollment

| Grade | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 138 | 128 | 0 |
| Fourth | 12 | 131 | 0 |
| Fifth | 0 | 125 | 0 |
| Sixth | 6 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 422 | 384 | 0 |
| Total K-12 Enrollment |  |  | 0 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 12 | $2.8 \%$ | 13 | $3.4 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 18 | $4.3 \%$ | 14 | $3.6 \%$ | 0 | $0.0 \%$ |
| Hispanic | 22 | $5.2 \%$ | 16 | $4.2 \%$ | 0 | $0.0 \%$ |
| White (Not Hispanic) | 370 | $87.7 \%$ | 341 | $88.8 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | 2000-2001 | 2001-2002 | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 22 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 62 | All schools in this group are in school districts with average student <br> needs in relation to district resource capacity. The schools in this <br> group are categorized as other than elementary, middle, or <br> secondary level schools. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 15 | $3.5 \%$ | 12 | $3.1 \%$ | 9 | $3.6 \%$ |
| Eligible for Free Lunch | 97 | $23.0 \%$ | 86 | $22.4 \%$ | 64 | $25.3 \%$ |

## Attendance and Suspension

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $96.5 \%$ |  | $95.9 \%$ |  | $96.0 \%$ |
| Student Suspensions | 3 | $0.7 \%$ | 4 | $0.9 \%$ | 3 | $0.8 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $10.4 \%$ | $12.2 \%$ | $18.2 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $85 \%$ | $86 \%$ | $91 \%$ |

Staff Counts

| Staff | 2002-2003 |
| :--- | :---: |
| Total Teachers | 25 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

