## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 26-05-01-06-0003 Grade Range: 4-5

Name: Barnard Elementary School Principal: Caroline Critchlow

### **Fall Enrollment**

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	138	128	0
Fourth	112	131	0
Fifth	166	125	0
Sixth	0	0	0
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	422	384	0

**Student Racial/Ethnic Origin** 

Statent Racial/Ethine Origin							
	2000–2001		2001–2002		2002–2003		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	12	2.8%	13	3.4%	0	0.0%	
Black (Not Hispanic)	18	4.3%	14	3.6%	0	0.0%	
Hispanic	22	5.2%	16	4.2%	0	0.0%	
White (Not Hispanic)	370	87.7%	341	88.8%	0	0.0%	

Average Class Size

Average Class Size			
Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category Description	
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
62	All schools in this group are in school districts with average student needs in relation to district resource capacity. The schools in this
	group are categorized as other than elementary, middle, or secondary level schools.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	15	3.5%	12	3.1%	9	3.6%
Eligible for Free Lunch	97	23.0%	86	22.4%	64	25.3%

**Attendance and Suspension** 

	1999–2000		2000-	-2001	2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.5%		95.9%		96.0%
Student Suspensions	3	0.7%	4	0.9%	3	0.8%

# **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.4%	12.2%	18.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	85%	86%	91%

#### **Staff Counts**

Staff	2002–2003
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)