

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0070

Grade Range : 9-12

Name: Edison Technical & Occupational Educational Center

Principal: Jerome Watts

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	916	982	1088
Tenth	348	396	444
Eleventh	213	235	245
Twelfth	102	129	108
Ungraded Secondary	271	336	407
Total K-12 Enrollment	1850	2078	2292

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	1.5%	35	1.7%	35	1.5%
Black (Not Hispanic)	1159	62.6%	1311	63.1%	1500	65.4%
Hispanic	401	21.7%	458	22.0%	482	21.0%
White (Not Hispanic)	263	14.2%	274	13.2%	275	12.0%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	27	30
Mathematics Grade 10	17	22	29
Science Grade 10	29	31	34
Social Studies Grade 10	28	30	29

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2000–2001</b>		<b>2001–2002</b>		<b>2002–2003</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	78	4.2%	107	5.1%	109	4.8%
<b>Eligible for Free Lunch</b>	1450	78.4%	1535	73.9%	840	36.6%

**Attendance and Suspension**

	<b>1999–2000</b>		<b>2000–2001</b>		<b>2001–2002</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		81.8%		80.3%		77.6%
<b>Student Suspensions</b>	520	30.7%	494	26.7%	417	20.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2000–2001</b>	<b>2001–2002</b>	<b>2002–2003</b>
<b>Reduced Lunch</b>	10.7%	8.2%	3.3%
<b>Public Assistance</b>	71-80%	81-90%	81-90%
<b>Student Stability</b>	90%	94%	98%

**Staff Counts**

<b>Staff</b>	<b>2002–2003</b>
Total Teachers	168
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	21
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	122	22	18%	161	23	14%	138	21	15%
Students with Disabilities	5	0	0%	7	0	0%	4	0	0%
All Students	127	22	17%	168	23	14%	142	21	15%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

## Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	56	1	6	22	25
Percent	23%	39%	1%	4%	15%	18%

## Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
4	0	44	48

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			71		263	
	Entered GED Program*			54		93	
	Total Noncompleters			125		356	
Students with Disabilities	Dropped Out			17		51	
	Entered GED Program*			3		11	
	Total Noncompleters			20		62	
All Students	Dropped Out	227	12.3%	88	4.2%	314	13.7%
	Entered GED Program*	56	3.0%	57	2.7%	104	4.5%
	Total Noncompleters	283	15.3%	145	7.0%	418	18.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

## Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
9–12	Number of General-Education Students		1254	1260
	Number of Students with Disabilities		427	516
	Number of All Students		1681	1776
	Percent of Enrollment		81%	77%

## Second Language Proficiency Examinations

### General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

# Regents Competency Tests

## General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	67	22%	4	#
Science	0	0%	33	30%	2	#
Reading	0	0%	14	86%	0	0%
Writing	0	0%	6	67%	0	0%
Global Studies	0	0%	71	18%	2	#
U.S. Hist & Gov't	0	0%	19	37%	2	#

## Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	98	33%
Science	0	0%	2	#	21	19%
Reading	0	0%	1	#	17	53%
Writing	0	0%	5	100%	24	58%
Global Studies	0	0%	4	#	97	9%
U.S. Hist & Gov't	0	0%	4	#	18	56%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
<b>Comprehensive English</b>						
Number Tested	243	263	283	8	0	15
Number Scoring 55–100	162	166	156	4	0	6
Number Scoring 65–100	88	85	103	3	0	2
Number Scoring 85–100	1	3	5	0	0	0
Percentage of Tested Scoring 55–100	67%	63%	55%	50%	0%	40%
Percentage of Tested Scoring 65–100	36%	32%	36%	38%	0%	13%
Percentage of Tested Scoring 85–100	0%	1%	2%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	268	1	441	8	0	49
Number Scoring 55–100	103	#	230	1	0	10
Number Scoring 65–100	39	#	155	0	0	6
Number Scoring 85–100	3	#	4	0	0	0
Percentage of Tested Scoring 55–100	38%	#	52%	12%	0%	20%
Percentage of Tested Scoring 65–100	15%	#	35%	0%	0%	12%
Percentage of Tested Scoring 85–100	1%	#	1%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	311	471	458	14	1	97
Number Scoring 55–100	220	245	261	7	#	25
Number Scoring 65–100	150	138	191	5	#	17
Number Scoring 85–100	15	6	23	0	#	1
Percentage of Tested Scoring 55–100	71%	52%	57%	50%	#	26%
Percentage of Tested Scoring 65–100	48%	29%	42%	36%	#	18%
Percentage of Tested Scoring 85–100	5%	1%	5%	0%	#	1%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested	238	299	275	9	2	36
Number Scoring 55–100	135	235	237	1	#	20
Number Scoring 65–100	83	157	190	0	#	11
Number Scoring 85–100	23	21	26	0	#	0
Percentage of Tested Scoring 55–100	57%	79%	86%	11%	#	56%
Percentage of Tested Scoring 65–100	35%	53%	69%	0%	#	31%
Percentage of Tested Scoring 85–100	10%	7%	9%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
<b>Living Environment (first administered June 2001)</b>						
Number Tested	0	196	340	0	0	36
Number Scoring 55–100	0	184	229	0	0	22
Number Scoring 65–100	0	147	113	0	0	10
Number Scoring 85–100	0	1	0	0	0	0
Percentage of Tested Scoring 55–100	0%	94%	67%	0%	0%	61%
Percentage of Tested Scoring 65–100	0%	75%	33%	0%	0%	28%
Percentage of Tested Scoring 85–100	0%	1%	0%	0%	0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested	0	243	164	0	0	4
Number Scoring 55–100	0	211	126	0	0	#
Number Scoring 65–100	0	173	90	0	0	#
Number Scoring 85–100	0	31	18	0	0	#
Percentage of Tested Scoring 55–100	0%	87%	77%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	71%	55%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	13%	11%	0%	0%	#
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested		39	135		0	2
Number Scoring 55–100		35	62		0	#
Number Scoring 65–100		13	20		0	#
Number Scoring 85–100		0	1		0	#
Percentage of Tested Scoring 55–100		90%	46%		0%	#
Percentage of Tested Scoring 65–100		33%	15%		0%	#
Percentage of Tested Scoring 85–100		0%	1%		0%	#
<b>Physical Setting/Physics (first administered June 2002)*</b>						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

\* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.  
(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
<b>Sequential Mathematics, Course II (last administered January 2003)</b>						
Number Tested	159	161	42	0	0	2
Number Scoring 55–100	120	112	29	0	0	#
Number Scoring 65–100	95	81	22	0	0	#
Number Scoring 85–100	17	11	1	0	0	#
Percentage of Tested Scoring 55–100	75%	70%	69%	0%	0%	#
Percentage of Tested Scoring 65–100	60%	50%	52%	0%	0%	#
Percentage of Tested Scoring 85–100	11%	7%	2%	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	55	46	45	0	0	0
Number Scoring 55–100	44	41	27	0	0	0
Number Scoring 65–100	38	33	20	0	0	0
Number Scoring 85–100	6	5	2	0	0	0
Percentage of Tested Scoring 55–100	80%	89%	60%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	72%	44%	0%	0%	0%
Percentage of Tested Scoring 85–100	11%	11%	4%	0%	0%	0%

(Form – I)



# Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	496	78%	58	93%
Students with Disabilities	0	0%	3	#	11	45%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – J)

# New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	6	1	0	1	4	1
Social Studies	4	3	0	1	1	2
Mathematics	4	3	0	0	4	0
Science	4	3	0	1	3	0

## 1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	232	232	232	57	57	57	289	289	289
Number Scoring 55–64	66	50	46	5	6	4	71	56	50
Number Scoring 65–84	99	94	125	5	3	6	104	97	131
Number Scoring 85–100	11	15	10	0	0	0	11	15	10
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)