

# New York State Charter School Report Card

## Comprehensive Information Report

BEDS Code: 26-16-00-86-0818

Grade Range : K-8

Name: Charter School Of Science And Technology

Principal: Drew Turner

### Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	85	97	115
First	86	99	117
Second	84	97	109
Third	99	116	120
Fourth	89	102	117
Fifth	95	95	93
Sixth	90	99	95
Ungraded Elementary	17	0	0
Seventh	81	99	98
Eighth	79	112	88
Ninth	0	60	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	22	0	0
Total K-12 Enrollment	827	976	952

### Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	32	3.3%	0	0.0%
Black (Not Hispanic)	710	85.9%	834	85.5%	868	91.2%
Hispanic	56	6.8%	73	7.5%	51	5.4%
White (Not Hispanic)	54	6.5%	37	3.8%	33	3.5%

### Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	NA	NA	NA
Common Branch	NA	NA	NA
English Grade 8	NA	NA	NA
Mathematics Grade 8	NA	NA	NA
Science Grade 8	NA	NA	NA
Social Studies Grade 8	NA	NA	NA
English Grade 10	NA	NA	NA
Mathematics Grade 10	NA	NA	NA
Science Grade 10	NA	NA	NA
Social Studies Grade 10	NA	NA	NA

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
7	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	506	61.2%	705	72.2%	670	70.4%

### Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.5%		96.0%
Student Suspensions	152	0.0%	300	36.3%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	16.1%	11.3%	12.4%
Public Assistance	71-80%	81-90%	61-70%
Student Stability	0%	75%	68%

### Staff Counts

Staff	2002–2003
Total Teachers	76
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	95	38%	26%	36%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	95	38%	26%	36%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	78	8%	83%	9%	0%
	Students with Disabilities	9	33%	67%	0%	0%
	All Students	87	10%	82%	8%	0%

(Form – J)