New York State School Report Card Comprehensive Information Report

BEDS Code: 41-18-00-01-0024 Grade Range: PK

Name: Lake Delta School Principal: Nancy Petrucci

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	161	194	197
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	0

Student Racial/Ethnic Origin

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	2000–2001		2001–2002		2002–2003		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%	
Hispanic	0	0.0%	0	0.0%	0	0.0%	
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is an urban or suburban school district with high student needs
3	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are in urban or suburban school districts
60	with high student needs in relation to district resources. The schools
00	in this group are categorized as other than elementary, middle, or
	secondary level schools.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000	2000-2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%	

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.6%		93.7%		92.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Engellment)

(Percent of Enrollment	t)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	83%	78%	50%

Staff Counts

Staff	2002–2003
Total Teachers	13
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001–02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
0–0	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
0.12	Number of Students with Disabilities		0	0
9–12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

General-Education Students										
Test	2000–2001		2001–2002		2002–2003					
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing				
French	0	0%	0	0%	0	0%				
German	0	0%	0	0%	0	0%				
Italian	0	0%	0	0%	0	0%				
Latin	0	0%	0	0%	0	0%				
Spanish	0	0%	0	0%	0	0%				

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)