# New York State School Report Card Comprehensive Information Report

BEDS Code:44-16-00-01-0007Name:Broadway SchoolPrincipal:Jose Carrion

Grade Range : PK-6

### **Fall Enrollment**

Grade	2000-2001	2001–2002	2002–2003
Pre-K	67	32	34
Kindergarten	69	64	42
First	55	62	49
Second	45	51	52
Third	47	39	43
Fourth	55	47	33
Fifth	42	51	42
Sixth	37	42	39
Ungraded Elementary	10	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	360	356	300

### **Student Racial/Ethnic Origin**

	2000-	-2001 200		-2002	2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	5	1.4%	6	2.0%
Black (Not Hispanic)	165	45.8%	154	43.3%	127	42.3%
Hispanic	95	26.4%	107	30.1%	105	35.0%
White (Not Hispanic)	94	26.1%	90	25.3%	62	20.7%

### **Average Class Size**

Grade Level	2000-2001	2001–2002	2002–2003
Kindergarten	17	21	21
Common Branch	20	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

#### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2000-2001		2001-	-2002	2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	9.1%	39	10.1%	35	10.5%
Eligible for Free Lunch	259	71.9%	255	71.6%	238	79.3%

#### **Attendance and Suspension**

	1999–2000		2000-	-2001	2001–2002	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.1%		93.1%		93.3%
Student Suspensions	30	8.8%	29	8.1%	24	6.7%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2000-2001	2001–2002	2002–2003
Reduced Lunch	10.0%	14.0%	11.3%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	100%	100%	100%

#### **Staff Counts**

Staff	2002–2003
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

# **Introduction to Occupations Examination**

<u>A</u>						
	2000–2001		2001-	-2002	2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	35	14%	26%	51%	9%
Nov 2002	Students with Disabilities	6	17%	50%	33%	0%
	All Students	41	15%	29%	49%	7%

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2003	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)