

# New York State School Report Card Comprehensive Information Report

BEDS Code: 49-17-00-01-0022  
 Name: Alternative Learning Center  
 Principal: Wil Leforrestier

Grade Range : 7-12

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	20
Eighth	0	0	23
Ninth	11	12	18
Tenth	22	33	28
Eleventh	37	37	33
Twelfth	72	68	27
Ungraded Secondary	18	16	0
Total K-12 Enrollment	160	166	149

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.6%	2	1.2%	0	0.0%
Black (Not Hispanic)	50	31.3%	47	28.3%	50	33.6%
Hispanic	8	5.0%	11	6.6%	20	13.4%
White (Not Hispanic)	101	63.1%	106	63.9%	79	53.0%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	12
Science Grade 8	0	0	12
Social Studies Grade 8	0	0	11
English Grade 10	13	12	11
Mathematics Grade 10	0	12	5
Science Grade 10	0	11	9
Social Studies Grade 10	13	16	10

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2000–2001</b>		<b>2001–2002</b>		<b>2002–2003</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	50	31.3%	98	59.0%	51	34.2%

**Attendance and Suspension**

	<b>1999–2000</b>		<b>2000–2001</b>		<b>2001–2002</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.0%		77.0%		68.4%
<b>Student Suspensions</b>	62	41.1%	65	40.6%	82	49.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2000–2001</b>	<b>2001–2002</b>	<b>2002–2003</b>
<b>Reduced Lunch</b>	5.6%	9.6%	7.4%
<b>Public Assistance</b>	41-50%	51-60%	51-60%
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2002–2003</b>
Total Teachers	19
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	1	4%	0	0	0%	6	6	100%
Students with Disabilities	4	0	0%	0	0	0%	1	1	100%
All Students	32	1	3%	0	0	0%	7	7	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

## Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	5	0	1	1	0
Percent	0%	71%	0%	14%	14%	0%

## Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
1	1	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			3		0	
	Entered GED Program*			8		0	
	Total Noncompleters			11		0	
Students with Disabilities	Dropped Out			0		0	
	Entered GED Program*			0		0	
	Total Noncompleters			0		0	
All Students	Dropped Out	16	10.0%	3	1.8%	0	0.0%
	Entered GED Program*	57	35.6%	8	4.8%	0	0.0%
	Total Noncompleters	73	45.6%	11	6.6%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	14	100%	0	0%	0	0%
U.S. Hist & Gov't	12	100%	1	#	0	0%

## Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
<b>Comprehensive English</b>						
Number Tested	37	21	0	5	1	0
Number Scoring 55–100	30	18	0	2	#	0
Number Scoring 65–100	15	12	0	1	#	0
Number Scoring 85–100	0	0	0	0	#	0
Percentage of Tested Scoring 55–100	81%	86%	0%	40%	#	0%
Percentage of Tested Scoring 65–100	41%	57%	0%	20%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	26	20	0	1	4	0
Number Scoring 55–100	13	6	0	#	#	0
Number Scoring 65–100	7	3	0	#	#	0
Number Scoring 85–100	0	1	0	#	#	0
Percentage of Tested Scoring 55–100	50%	30%	0%	#	#	0%
Percentage of Tested Scoring 65–100	27%	15%	0%	#	#	0%
Percentage of Tested Scoring 85–100	0%	5%	0%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	22	29	0	3	4	0
Number Scoring 55–100	22	29	0	#	#	0
Number Scoring 65–100	20	28	0	#	#	0
Number Scoring 85–100	3	2	0	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	#	#	0%
Percentage of Tested Scoring 85–100	14%	7%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested	13	17	0	2	2	0
Number Scoring 55–100	10	15	0	#	#	0
Number Scoring 65–100	9	9	0	#	#	0
Number Scoring 85–100	2	1	0	#	#	0
Percentage of Tested Scoring 55–100	77%	88%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	53%	0%	#	#	0%
Percentage of Tested Scoring 85–100	15%	6%	0%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
<b>Living Environment (first administered June 2001)</b>						
Number Tested	3	11	0	0	0	0
Number Scoring 55–100	#	11	0	0	0	0
Number Scoring 65–100	#	9	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	82%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested	0	7	0	0	1	0
Number Scoring 55–100	0	6	0	0	#	0
Number Scoring 65–100	0	5	0	0	#	0
Number Scoring 85–100	0	3	0	0	#	0
Percentage of Tested Scoring 55–100	0%	86%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	71%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	43%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
<b>Physical Setting/Physics (first administered June 2002)*</b>						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

\* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.

(Form – G)

# Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	4	#	0	0%
Students with Disabilities	1	#	2	#	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	3	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	4	#	#	#	#

(Form – J)

# New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	15	15	15	6	6	6	21	21	21
Number Scoring 55–64	1	2	2	0	0	0	1	2	2
Number Scoring 65–84	8	2	6	2	0	0	10	2	6
Number Scoring 85–100	1	1	1	0	0	0	1	1	1
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)