

# New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0001

Grade Range : 5-8

Name: Willow Grove Middle School

Principal: James McGuire

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	232	209	222
Sixth	212	253	197
Ungraded Elementary	22	7	12
Seventh	197	244	256
Eighth	212	205	236
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	27	6	8
Total K-12 Enrollment	902	924	931

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	2.8%	28	3.0%	39	4.2%
Black (Not Hispanic)	85	9.4%	94	10.2%	103	11.1%
Hispanic	254	28.2%	270	29.2%	259	27.8%
White (Not Hispanic)	538	59.6%	532	57.6%	530	56.9%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	23
Mathematics Grade 8	23	25	23
Science Grade 8	23	22	24
Social Studies Grade 8	22	22	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
33	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2000–2001</b>		<b>2001–2002</b>		<b>2002–2003</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	15	1.7%	30	3.3%	22	2.4%
<b>Eligible for Free Lunch</b>	265	29.4%	225	24.3%	209	22.5%

**Attendance and Suspension**

	<b>1999–2000</b>		<b>2000–2001</b>		<b>2001–2002</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		94.9%		94.8%
<b>Student Suspensions</b>	66	7.8%	61	6.8%	74	8.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2000–2001</b>	<b>2001–2002</b>	<b>2002–2003</b>
<b>Reduced Lunch</b>	8.8%	8.9%	11.0%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	100%	92%	86%

**Staff Counts**

<b>Staff</b>	<b>2002–2003</b>
Total Teachers	73
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

## Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		185	231
	Number of Students with Disabilities		10	5
	Number of All Students		195	236
	Percent of Enrollment		27%	34%
9–12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

## Second Language Proficiency Examinations

### General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	15	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	20	90%	15	100%	23	100%
Latin	0	0%	0	0%	0	0%
Spanish	79	99%	52	94%	44	100%

### Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	3	#

(Form-D)

# Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	189	4%	13%	66%	16%
	Students with Disabilities	33	9%	15%	70%	6%
	All Students	222	5%	14%	67%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	197	3%	25%	62%	11%
	Students with Disabilities	40	5%	60%	33%	3%
	All Students	237	3%	31%	57%	9%

(Form – J)